

Dear Parents/caregivers

Senior School Support Programs Information letter

At Whyalla Secondary College, senior school students are provided with multiple support programs. These programs are provided to mentor students and support them with their learning requirements, offer wellbeing support and provide an insight in their career pathway. These programs include, extended caregroup, MIND and independent study.

Extended Caregroup

The Extended Caregroup program takes place every Tuesday morning from 9.00am-10.20am. Students are assigned a class and a teacher where they focus on wellbeing strategies and career pathways. Teachers support and ensure that students are prepared for their post school transition.

All senior school students are required to attend the Extended Caregroup program on a Tuesday morning. Attendance will be recorded and follow up will occur for those who are absent.

Mentoring in New Dimensions (MIND)

MIND also known as 'Mentoring in New Dimensions' is designed to support students' academic progress. Students are allocated a MIND teacher and SSO to ensure they stay on track with their subjects form good study habits. Students in year 12 must attend all timetabled double MIND classes. However, when a single MIND is scheduled, they are not required to attend. Students who are in year 11 must attend all MIND classes that are timetabled. Attendance will be recorded and follow up will occur for those who are absent.

Independent Study

Independent Study gives students the opportunity to practice independence and autonomy in productive learning outside formal school time. This flexible approach to their learning helps them to develop responsibility in how they choose to learn and apply their time management/study skills. Year 12 students who have a scheduled study on their timetable are not required to attend school. However, if your student does wish to attend, the Library and Hub spaces are available for use. All students must sign in and out at the year 11/12 Learning Community Students Services.

Supportive Study in Library/E-Hub for students who opt to study at school

- Students sign in
- A space for students to work quietly and in small groups
- Respectful behaviour
- No phones
- No food or drinks (water bottles in bags only)
- Staff can work with students individually or with groups
- SSO support will be available

For students to participate in the privilege of Independent Study, they must:

- Have parent/caregiver consent
- Have completed their Personal Learning Plan and Research Project (Year 12s only)
- Be up to date with all summative tasks
- Have regular attendance to all scheduled lessons

Responsibilities of Students:

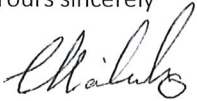
- Students are responsible for signing in and out through the 11/12 Learning Community Student Services
- Students must not sign in or out on behalf of other students
- Students are responsible for a prompt departure from the school
- Students must not travel with unapproved passengers in their car
- Students are responsible for their behaviour outside of school
- Students are responsible for returning before the next scheduled class
- Students must not return to school with take away food



Consequences for Inappropriate Use:

The school will be conducting two progress checks each term to monitor students' progress. If the progress check indicates that a student is falling behind in attendance and achievement, then a student may have their Independent Study privilege revoked and be placed in a class at school. If a student does not comply with the responsibilities listed above, a consequence will be the removal of their Independent Study privileges and they will be placed in study in the Library and Hub space.

Yours sincerely



Christina Nicholas
Deputy Principal



Tricia Richman
Principal

