

House Culture Key Process Statement

Overview

The House Culture Process is created to promote a positive school culture, encourage school connectedness and celebrate student success. House points are awarded for a range of student achievements to promote friendly competition between houses. Students are elected as School Leaders, House Leaders and House Representatives to drive the school culture throughout each year.

Detail

House Teams

The four house teams are named after significant landmarks in Whyalla and surrounding areas; Point Lowly, Port Bonython, Fitzgerald Bay and Whyalla Wetlands.

Each team name has an associated symbol significant to the area; lighthouse, cuttlefish, mangroves and reeds.

Detailed history for each team can be found [here](#).

LOWLY



BONYTHON



FITZGERALD



WETLANDS



House Structure

Students and staff are placed in a house when they enrol at the school, generally siblings belong to the same house. Click [here](#) to see the allocation of staff to house.

Below is the house leadership structure. Descriptions of each role can be found [here](#). The year 12 students interested in becoming a school leader or house leader will need to write a speech which meets the following criteria:

- Introduction – who are you, what house team are you in?
- Vision for 2022
- Experience (if any) you have had in student leadership
- Skills – what skills could you offer student leadership
- Conclusion – Summarise all points, remind students who you are and why they should vote for you

Students can submit a copy of their speech by completing the leader interest form (located on the college website) to Student Voice panel and conduct a speech to their year level. Students from years 7-11 will complete a nomination form to nominate themselves for a house representative position by answering the following questions: Why do you want to be in student leadership? What do you want to gain out of the experience?

Staff Leadership	B3 - Wellbeing Leader & B1 – Wellbeing Leader			
Staff House Leader	B1 Yr Level Leader	B1 Yr Level Leader	B1 Yr Level Leader	B1 Yr Level Leader
Year 12	2 School Leaders			

Year 12	2 House Leaders	2 House Leaders	2 House Leaders	2 House Leaders
Year 11	2 House Reps	2 House Reps	2 House Reps	2 House Reps
Year 10	2 House Reps	2 House Reps	2 House Reps	2 House Reps
Year 9	2 House Reps	2 House Reps	2 House Reps	2 House Reps
Year 8	2 House Reps	2 House Reps	2 House Reps	2 House Reps
Year 7	2 House Reps	2 House Reps	2 House Reps	2 House Reps

Each house will have a different focus of responsibility each term to develop leadership skills in different areas. More information about each area can be found in [appendix 4](#).

	Lowly	Bonython	Fitzgerald	Wetlands
Term 1	Assemblies/ Tours	Fundraising/ Awareness	Whole School Events	Social Clubs
Term 2	Social Clubs	Assemblies/ Tours	Fundraising/ Awareness	Whole School Events
Term 3	Whole School Events	Social Clubs	Assemblies/ Tours	Fundraising/ Awareness
Term 4	Fundraising/ Awareness	Whole School Events	Social Clubs	Assemblies/ Tours

House System Point Allocations

House points are allocated to for a range of school initiatives. Points are progressively updated throughout the year.

Points allocated throughout the school year can be documents via the house points request form on teams. This is then populated into a spreadsheet the Assistant Principals. Individual student points are recorded through Records on Daymap. House points are published by the Assistant Principals through various means, such as Facebook, assemblies, newsletters etc.

House points are earned on behalf of individual students or team activities and are credited to their respective houses. Points are earned through five categories: Academic, Service/ Conduct, Sport, Extra Curricular and House Competitions. An explanation of the points available [here](#). As part of the Service/Conduct, staff can nominate a student to receive a Principal's Award. These nominations will go to the executive team and one student will be selected per term. The Principal's Award nomination form can be found [here](#).

Champion House

The award of Champion House is presented to the House which accrues the greatest number of points during the year. The Champion House is announced at the end of year college assembly. The highest point earners from each House in each community also receives an award.

Role	Responsibilities
Principal	<ul style="list-style-type: none"> Oversee this process and undertake annual reviews.
Wellbeing Leaders	<ul style="list-style-type: none"> Run the Student Voice for the school through the School and House Leaders Chair fortnightly meetings Assist students in developing leadership skills Oversee the organisation and running of events.
House Leaders	<ul style="list-style-type: none"> Support the wellbeing leaders in the running of the student voice and promotion of the house system

	<ul style="list-style-type: none"> • Recognise successes and high achieving point scorers
Staff	<ul style="list-style-type: none"> • Arrange house point challenges and activities within care group and other lessons.

Definitions

School Culture - school culture are the norms and shared experiences that evolve over a school's history. It might be described as the character of a school that gives a school quality beyond its structures, resources and practices. Culture provides stability and isn't easily changed.

A school's culture can be defined as the traditions, beliefs, policies, and norms within a school that can be shaped, enhanced, and maintained through the school's principal and teacher-leaders.

House System - The college is divided into subunits called "houses" and each student is allocated to one house at enrolment.

Student Voice - The individual and collective perspective and actions of students within the context of learning and education.

Refers to the values, opinions, beliefs, perspectives, and cultural backgrounds of individual students and groups of students in a school, and to instructional approaches and techniques that are based on student choices, interests, passions, and ambitions.

Appendices

[History of each team](#)

[Staff Team List](#)

[Description of House Leadership Roles](#)

[Responsibilities of Committees](#)

[Point Allocations](#)

[Principal's Award Nomination Form](#)