

Year 7/8 Community Update

04/07/2023



Pete Usher
Year 7/8 Assistant
Principal

Dear parents and caregivers, we have had a busy couple of weeks finishing off semester one. As of this Monday, we have moved into our third 10 week learning block for the year.

Parents, please be aware that the Daymap parent portal is available for you to access your child's learner review and semester one report. If you are having trouble, please contact the college ICT staff who can assist through email: dl.1035.ictadmin@schools.sa.edu.au. You can access your child's reports within the attachment section on the Daymap parent portal.

We are super excited to announce that on the 1 August, we will be celebrating a House Madness event during extended care group. More information will come out shortly about feature events. We have been given permission by governing council to have a red day and will be encouraging students to wear their house colours.

Staffing update: Miss Harleen Kaur Manocha will be leaving us at the end of this term, we are pleased to announce Miss Linda Cheesman will be joining the teaching team and teaching 7E Universal Reasoning and Integrated Inquiry.



College Values Award Winners:

Year 8 Integrity Award Winners:

Aleisha Head
Annabelle Peatfield
Azekeyl Stringer-Higgins
Charley Grund
Crystal Hughes
Lily-Ann Ruff
Madison Warren
Mason Beer
Nate Bond-Norman
Trey Gale
Tyler Nolan

Year 7 Innovation Award Winners:

Leilani Robertson
Adam Axiomakarou
Deaken Patterson
Lucy Medwin
Kialee Clavell
Ben Thomas

Do you follow our official Whyalla Secondary College Facebook and Instagram pages, or are you connecting through our school newsletter or website? We are trying to connect with you through multiple ways to provide a regular update of the events and learning opportunities with a range of videos, photos and news stories.

Connecting to our college



WSC Website

WSC Facebook

WSC Instagram



**Whyalla
Secondary
College**

Inspiring Possibilities



Learning Update

04/07/2023



Year 7 and 8 Science Focus: Bottle Rockets and Animal Classification

In Year 8 Science, students have been learning about energy and looking at how energy is transferred and transformed.

Students worked in small groups to design a bottle rocket and test the success of their design.

In Year 7 science, students were engaged in the task of classification of animals chosen from the San Diego Zoo website. They really enjoyed watching the live video streams from the zoo.

Students had to choose animals to classify using the Scientific Classification system and draw a Dichotomous key to represent the animals.



BROWN BEAR
URSUS ARCTOS

- KINGDOM: ANIMALIA
- PHYLUM: CHORDATA
- CLASS: MAMMALIA
- ORDER: CARNIVORA
- FAMILY: URSIDAE
- GENUS: URSUS
- SPECIES: BROWN BEAR

The brown bear is a mammal with thick fur and a large size with a big black nose.



Koala (*Phascolarctes cinereus*)

- Koalas are unique because of their large round head, big furry ears and big black noses.
- Other names for a koala are koolawong, Colo, Coolah, Colah, Colah, Koolah, Koolah and Koolah.
- Koalas classification
 - Kingdom: Animalia
 - Phylum: Chordata
 - Class: Mammalia
 - Order: Diprotodontia
 - Family: Phascolarctidae
 - Genus: Phascolarctos
 - Species: macropus/mammal
- Some interesting facts about the koala are they're fuzzy eaters. Koalas survive on a diet of eucalyptus leaves and can eat up to a kilogram (over a pound) a day! They may eat a lot but they're fuzzy eaters. In fact koalas eat less than 5% of over 100 eucalyptus species.

Dichotomous key



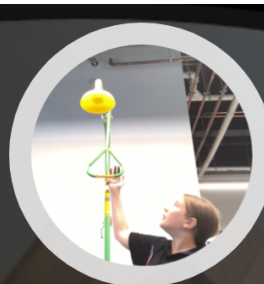
BURROWING OWL

- Scientific name: *athene cucularia*
- Kingdom: animalia
- Phylum: chordata
- Class: aves
- Order: Strigiformes
- Family: Strigidae
- Species: macropus/mammal
- They grow up to 25cm (9.8 in)
- Burrowing owls eat a plethora of insects and small mammals, including beetles, grass-hoppers, mice and voles.

Year 7 Wood Technologies

Students have been learning about workshop safety, the properties of timber and have been exploring how timber products are used to make toys in Australian Indigenous and other cultures.

Their major project over this term has been the completion of a puzzle toy. The hand tool skills that students have been developing over this term will allow them to go on to be successful with more complex projects beyond Year 7.



Learning Update

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Year 8 Science Club

Year 8 Science Club – Glass Bottom Boat Ride

The Year 8 students involved in Science Club went on a glass bottom boat ride to collect observational data on cuttlefish. There were many cuttlefish in abundance during this experience displaying typical behaviours for mating season.

We learnt that the female cuttlefish display a white glow to reject a male and that the males display many bright colours to attract the females.

Students recorded the frequency of cuttlefish as well as notes of their behaviour. We are keen to repeat this the same time next year and look at the data trends to see if there are any patterns or changes.



Year 7 Textiles

Through this endeavour, students acquired the skills to independently craft leather items such as, bracelets, key rings, bag tags, swipe card holders, and water bottle carriers. They then took this further, surpassing my expectations, and utilising their newfound expertise to envision, design, plan, and bring their own leather creations to life. These imaginative projects included pillows, multi-tool holders, phone holders and book bags.

Mr David Drummond

College Events

04/07/2023



Year 7/8 Interschool Sport: Basketball and Netball

Well done to all year 7/8 students who have represented the college in our recent interschool sport carnivals.

Our netball teams competed in the carnival at Ryan Reserve courts. Our teams played well, unfortunately going down in the semi-finals. A great day was had by all.

Our basketball teams travelled to Pt. Augusta to participate in the regional carnival. The year 7 and 8 students made semi-finals, however, on the day they showed great sportsmanship.

Challenge Schools Australia: Performance Line

The Schools Challenge is Australia's newest performing arts event for schools to create and participate in.

Schools develop and create a stage-ready item, incorporating dance, theatre and vocals, to tell a story. Storytelling with powerful messages is an empowering way to inspire others.

The Schools Challenge is designed to support teachers and students throughout the journey with learning tools and opportunities aligning to the key values of:

- POSITIVE MENTAL HEALTH
- GROWTH MINDSET
- POSITIVE BODY IMAGE
- HAVING A VOICE

WELCOME TO
SCHOOLS CHALLENGE
AUSTRALIA

SCHOOLS CHALLENGE
AUSTRALIA
Challenge

