

# Year 11/12 Community Update

15/03/2024

Dear parents and caregivers,

As we embark on this new academic year, I am filled with optimism for the opportunities that lie ahead. Already, I have witnessed a fantastic start to the year, marked by enthusiasm, determination, and an eagerness to learn. With the collective efforts of our staff, students, and families, I am confident that we will continue to cultivate an environment where every individual thrives and excels. As the Assistant Principal leading Years 11 and 12, it is with great enthusiasm that I extend a warm greeting to all members of our school community. My name is Rebecca Ramm and I'm looking forward to this journey alongside our dedicated team of educators and, of course, our exceptional students.

Joining me in fostering excellence and growth in our senior years are Tunya Greenhalgh, our Year 11 Leader, and Melissa Kober, our Year 12 Leader. Together, we are committed to providing support and guidance to ensure all students reach their future pathway, employment and SACE completion. Our staff and students have been busy learning this term, with many assessments, practical tasks and excursions/camps happening. It has been great to see the engaging learning and opportunities occurring in our learning community.

A special welcome is also extended to the Senior Years' Student Voice and student Representatives for 2024.



Rebecca Ramm

Year 11/12 Assistant Principal



Tunya Greenhalgh  
Year 11 Leader



Melissa Kober  
Year 12 Leader &  
Student Pathways

Year 11	
Sarah Page and Amaya Middleton	Courtney Watt and Caitlyn Walden
Georgia Baird- Scheide and Jasmyn Kirkwood	Cooper Fabricius and Ace Andal
Year 12	
Trinity Vlachoulis and Elysia Parker	Madison Brown and Connor Thornton
Taleah Smith and Alexis Turner	Tyson Edwards and Tyson Carollo
Student Representatives: Stephen Smyth and Shalini Sarkar	

Your dedication to leadership and service is instrumental in shaping the student experience within our school community. Together, let us work hand in hand to amplify student voices, foster positive change, and cultivate a supportive and inclusive environment where all students can thrive. Here's to a collaborative and impactful year ahead!

Do you follow our official Whyalla Secondary College Facebook and Instagram pages or are you connecting through our school newsletter or website? We are connecting with families through multiple ways to provide regular updates of the events and learning opportunities with a range of videos, photos and news stories.

Connecting to our college



WSC Website

WSC Facebook

WSC Instagram

P: (08) 8668 9600  
A: 117 Nicolson Avenue, Whyalla Norrie SA 5608  
E: dl.1035.info@schools.sa.edu.au



# Year 11/12 Learning Update

15/03/2024



South Australian Student Representative Council (SA SRC) Elysia and Tyson  
Absent: Indy

## SA SRC

The SA SRC (South Australian Student Representative Council) is a state-wide student representative body of 150 students in years 10, 11 & 12 run by the Commissioner of Children and Young People. The body combines regional and metro students. All of the members are committed to making changes in their schools and local communities. SA SRC members participate in student voice projects in their local school and state-wide campaigns aimed at benefiting our youth. Campaigns range from free gym membership access for youth, free public transport for students and canteen voucher campaigns for students. These campaigns all ensure our youth can experience as much as possible regardless of their wealth or background. Students met for the first time this year in a summit in Adelaide where we upskilled our leadership skills by hearing from a variety of speakers and participating in a variety of activities. We also meet once a month in our campaign groups virtually to work on our respective campaigns. After a rigorous application process involving experience and work to demonstrate our commitment to our local communities Elysia, Tyson & Indy have been selected to represent Whyalla in the SA SRC for 2024. We encourage you to explore the work we have been doing since last year and discover more about the SA SRC program.

Fitness For Free Campaign: <https://actionnetwork.org/petitions/fitnessforfree>

SA SRC Website: <https://www.ccy.com.au/sa-src/>

SA SRC Info Pack: <https://www.ccy.com.au/wp-content/uploads/2022/02/2022-SA-SRC-Information-Pack-for-Students-in-Years-1011-12.pdf>



## Year 11 REC PE

Year 11 Rec PE have been working on a practical exploration for skill development in invasion games. The game chosen has been a social game of ultimate frisbee, where students will demonstrate transferable skills and become aware of game strategy.



## Year 12 REC PE

Year 12 Recreational HPE students have been analysing their performance of tennis for their first practical exploration.

Students researched the history of the game, the skills and laws of the game, and how the game has changed over time.

They then hit the courts to assess their current skills, and provide feedback to one another on areas of improvement.

Students had to record their game play so they could analyse their performance back in the classroom. The class then spent the next few lessons practising and using drills in an attempt to improve 2 selected areas of improvement. Many focussed on getting their serving technique and accuracy right. Moving into the next few weeks they will be playing a singles and doubles tournament to see how well the students have improved over time, and how well they can run their own "Whyalla Open".



Due to The Department for Education updating the Media Consent Form, we are asking all families to complete the attached form for each of their student/s. The form clearly explains the 3 levels of consent, Full consent, Partial consent & Limited consent and the areas covered within them. Any forms not returned to the school, it will be assumed NO consent is given. Please return the forms to [dl.1035.info@schools.sa.edu.au](mailto:dl.1035.info@schools.sa.edu.au) or drop them into Reception as soon as possible. [Link here - Department for Education - Media Consent Form - Children](#)

# Year 11/12 Learning Update

15/03/2024

## Aboriginal Studies

The Aboriginal Studies class has begun the year learning all about NAIDOC week and its importance to all Australians.

We looked at why we celebrate Indigenous culture and history, and how we can. The students have also analysed present NAIDOC themes and the current year's theme of 'Keep the Fire Burning; Blak, Loud and Proud'. After this analysis, students had to develop their own piece of art to encapsulate the 2024 theme. A couple of our students entered their art work and story into the NAIDOC Poster competition. Moving forward the Stage 1s are going to look at what is in the community to help support the Closing the Gap campaign, and the Stage 2s will look into bush tucker.



## Psychology

### Brain Dissection

In stage 1 Psychology students have been exploring neuropsychology as a class. Students have been studying the different regions of the brain and what they are responsible for. To consolidate their knowledge students completed a brain dissection where they needed to identify regions in a sheep's brain and later identify what those regions are responsible for.



## SAASTA

The Whyalla SAASTA class has had an extremely busy start to 2024. We again welcomed Cowell back with their students engaging with our program. This is an excellent bond we have made over the past 2 years. In week 2 we had a visit to the school from Chrissy and her team from Power Community Ltd, along with SAASTA HQ and Flinders University staff. We spent the morning talking about culture and history, and how we are young leaders within the community. We also spent time talking about the SANTOS Aboriginal Power Cup, and practiced our football skills. This is always a great morning and we love having PAFC come to visit. We have also spent a couple of weeks getting out on country to learn about the local Barngarla region and significant places in the Whyalla/Cowell region. We travelled to Cowell and visited Port Gibbon. We have also been to Wild Dog Hill and Hummock Hill, learning about the significance of these places. Students will use these 2 excursions to help inform them when planning and creating their art pieces to represent both their connection to culture, and the connection/tribute to local Barngarla country. This artwork is then turned into our Power Cup guernsey and our banner. The art pieces will also be entered into the SAASTA art show later this year.



# Year 11/12 Learning Update

15/03/2024

## Welcome to SACE

The South Australian Certificate of Education (SACE) is a modern, internationally-recognised secondary school qualification designed to equip you with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society.

The SACE has evolved to provide you with more flexibility to choose subjects that reflect your interests, skills, and career goals, using a combination of SACE subjects, vocational education and training (VET), community learning, university, and TAFE studies.

SACE subjects are made up of investigations, performances, and other assessment tasks to demonstrate your skills, knowledge, and personal capabilities throughout the year. Some subjects will have an end-of-year exam worth a maximum of 30% of the overall grade.

### Your SACE journey

To complete the qualification, you will need to attain 200 credits from a selection of Stage 1 and Stage 2 subjects. A 10-credit subject is usually one semester of study, and a 20-credit subject is usually over two semesters. Here's how it works.

#### COMPULSORY SUBJECTS

**50 credits**

- Exploring Identities and Futures (EIF) (10 credits)
- Literacy requirement (20 credits) demonstrated from a range of English subjects at Stage 1 or Stage 2
- Numeracy requirement (10 credits) demonstrated from a range of Mathematics subjects at Stage 1 or Stage 2
- The Research Project (10 credits) (Activating Identities and Futures from 2025)

#### STUDENT SELECTED SUBJECTS

**+ 90 credits** **+ 60 credits**

Choose and successfully complete a selection of Stage 1 and Stage 2 subjects, recognised VET courses, or community learning.

Choose and successfully complete a selection of Stage 2 or VET subjects worth at least 60 credits in total.

Stage 2 subjects are externally assessed by the SACE Board of South Australia.

The SACE is flexible and your schedule may differ depending on your school. The majority of students in South Australia will start their journey with **Exploring Identities and Futures in Year 10**, their chosen **Stage 1 subjects in Year 11** (including the compulsory Maths and English choices), and their chosen **Stage 2 subjects in Year 12** plus the Research Project (Activating Identities and Futures from 2025). To view all subjects offered by SACE visit [sace.sa.edu.au](http://sace.sa.edu.au)

## Pathway Opportunities



There are two apprenticeships available at McMullen Trade Group.

- Apprentice Carpenter
- Apprentice Glazier

Both are school based apprenticeships. If you are interested come and see Ali in Year 12 Student Services.



Student Pathways



CEG Website



GFG Work Experience



To support our local community, GFG Alliance will be offering a work experience program to local schools where Year 10, 11 and 12 students will be able to participate in a work experience week.

The work experience program aims to provide students with a broad insight into our business and the career opportunities available across our operations in Whyalla.

Workforce Development (WFD) Pipelines will be facilitating the sessions and providing governance to the program and be liaison/contact point between GFG Alliance and the local schools.

Please note students must be aged 16 years to attend this program.



## VET Update

Students successfully completed their second block week at TAFESA and CEG. Students spent the week developing skills required for their pathway.

Courses include:

- Certificate III in Automotive
- Certificate II in Construction
- Certificate II in Electro-Technology
- Certificate II in Engineering
- Certificate II in Cookery
- Certificate III in Individual Support



CEG Job Board



Providing recruitment, training and employment solutions to the communities of South Australia