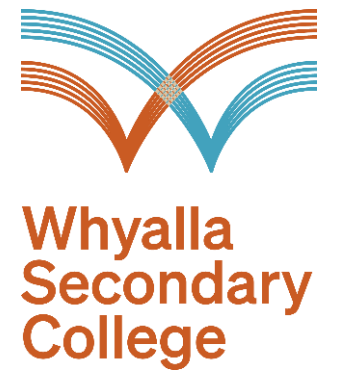# Whyalla Secondary College System Map

Who are the SUPPLIERS *(individuals and organisations who provide inputs) to the organisation?*

- Department for Education, South Australia (Curriculum and Learning Division, Aboriginal Education Directorate, ICT, People and Culture, etc.)
- Local Education Team, ACETL and Whyalla Partnership
- Inter-agencies (DCP, Mission, Headspace, Centrelink, employment agencies, disability services, etc.)
- Student Support Services
- Clontarf Foundation and Shooting Stars
- ACARA and SACE Board
- Contractors and suppliers (building, uniforms, cleaning, stationery, buses, ICT)
- Registered Training Organisations

What are the INPUTS *(external resources) required by the organisation?*

- SA Strategic Plan
- Enterprise Bargain Agreement
- Budget
- Policy and guidelines
- Legislation
- ICT
- Transportation
- AITSL/ ACARA/VET/ SACE/ TfEL
- SACE Improvement Strategy
- Aboriginal Education Strategy

Who are the OTHER STAKEHOLDERS *(those individuals and organisations, not already listed, with a vested interest in the success) of the organisation?*

- Local businesses
- Wider community
- Tertiary Education
- Local, State and Federal Government

What is the PURPOSE (aim or mission) of the organisation?

To inspire possibilities by providing stimulating, challenging and personalised learning that fosters belonging and identity whilst enabling individuals to unlock their potential as lifelong learners and members of the community.

What is the VISION (image of the desired future state) for the organisation?

Members of the Whyalla Secondary College learning community:

- have voice and choice in co-creating a high-quality education.
- embrace diversity and respect each other.
- engage innovatively with learning spaces in preparation for future pathways.
- thrive as academically successful, socially informed, culturally competent, multi-talented and global citizens.

Whilst growing together.

What are the VALUES (qualities to which we aspire in behaviour and relationships) of the organisation?

Inclusion, Innovation, Integrity

What are the CRITICAL SUCCESS FACTORS *(things the organisation must get right for survival and success)?*

1. Evidence based, high quality teaching practice and responsive, personalised learning design
2. Leadership, communication and clarity
3. School culture – relationships, belonging, continual improvement, cultural capability and high expectations for all
4. Student and staff wellbeing
5. Community, tertiary education and industry partnerships

What are the RESULT MEASURES *(indicators of success) for the organisation?*

- Learning outcomes
- Student attendance
- Student and staff wellbeing
- Student, Parent and Staff satisfaction

Who are the PEOPLE *(individuals and groups) working in relationship with one another, with clients, suppliers and other key stakeholders?*

- Student ↔ Student
- Staff ↔ Community
- Student ↔ Staff
- Staff ↔ Parents
- Staff ↔ Staff
- School ↔ Partnership

What are the COLLEGE PROCESSES *(sequences of actions) that enable the organisation to achieve its purpose and serve its clients? These may contain multiple processes and supporting documents.*

- Assessment Submission
- Attendance
- Bullying Prevention
- Camps and Excursions
- Case Management
- Communication
- House Culture
- Induction
-
- Learner Review
- Performance and Development
- Positive Behaviour for Learning
- Promotions
- Reporting
- Subject Selection
- Teaching and Learning
- Work Health and Safety

What FEEDBACK *(information about the system) is used to improve products, processes and performance?*

- Self-reviews
- Line management meetings
- Annual reviews
- Parent Survey

Who are the CLIENTS *(recipients and beneficiaries of the products and services) of the organisation?*

- Students
- Staff
- Parents, carers and families
- Higher education - Universities, Colleges, TAFE's
- Future employers/local businesses

What are the OUTPUTS *(strategies and policies)*

- Attendance Policy
- Bullying Prevention Policy
- Decision Making Policy Digital Learning Policy
- Drug Related Incident Management Policy
- Literacy and Numeracy Intervention Policy
- Mobile Phone Policy
- Records Management Policy
- Respectful Behaviour Policy
- Self-Review Policy
- Uniform Policy
- Career Development Strategy
- Entrepreneurial Learning Strategy
- Inclusive Learning Strategy
- Leadership Strategy

OUTCOMES *(benefits to clients and stakeholders) from the activities of the organisation?*
Graduate profile:

By the time our students leave WSC, they are equipped and enabled to:

- Communicate clearly
- Think critically and be courageous
- Apply technology
- Plan, reflect and learn actively and interdependently
- Engage with and include others and contribute to community and employment
- Be respectful, flexible and openminded
- Be confident, determined and resilient