

2024 annual report to the Community

# Whyalla Secondary College

Whyalla Secondary College number: 1035

Partnership: Whyalla



School principal:

Tricia Richman

Date of endorsement:

09/04/2025



Government  
of South Australia  
Department for Education



# Context Statement

Whyalla Secondary College caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1071. Whyalla Secondary College is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 18% Aboriginal students, 14% students with disabilities, 4% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

The following report was presented on behalf of Chairperson Tracey Watson at the Whyalla Secondary College presentation night which was held on Tuesday 3 December 2024.

It is my pleasure to present the Governing Council report tonight. For those that don't know me, my name is Kylie Clayton, and for the past three years I have had the position of Community Representative on the governing council. This is a position for a person who has no children attending the college but who has an interest in education in Whyalla. I have held various positions on Governing Councils since my eldest daughter started at Kindy in 2005.

No special skills are needed to volunteer on Governing Council, we have two meetings each term and this gives parents the opportunity to help the college develop policies and procedures that benefit students, within the Education Department guidelines.

The student leaders attend our meetings with their ideas on special days that they would like to hold for the whole college campus, often raising money for a worthy cause. The council also address any concerns raised by students and parents. We appreciate the open and honest discussions at our meetings.

A big thankyou to Robyn Pedler and her small band of helpers, who have again been the people behind fundraising efforts for the school. Thank you to the families that supported our fundraising this year and hopefully you will continue to support us next year. We are always looking for new ideas to raise funds.

The fundraising allows us to provide 2 awards for each year level at tonight's presentation for students who show an outstanding effort that aligns with the college's mottos of "inspiring possibilities" supported by the values of 'Inclusion, Innovation and Integrity'.

Congratulations to all students receiving Awards tonight, tonight is a chance to celebrate the success of the students and the teachers that inspire them. Best wishes to our Graduating Students for their plans whether that is a working career, further education or taking some time to travel. I'm a fan of Walt Disney and would like to share one of his quotes. "All our dreams can come true if we have the courage to pursue them".

On behalf of Tracey Watson our chairperson who unfortunately cannot be here tonight, I would like to thank all the members of council for their attendance and commitment to the college. I also take this opportunity to wish everyone a Merry Christmas and Happy New Year.

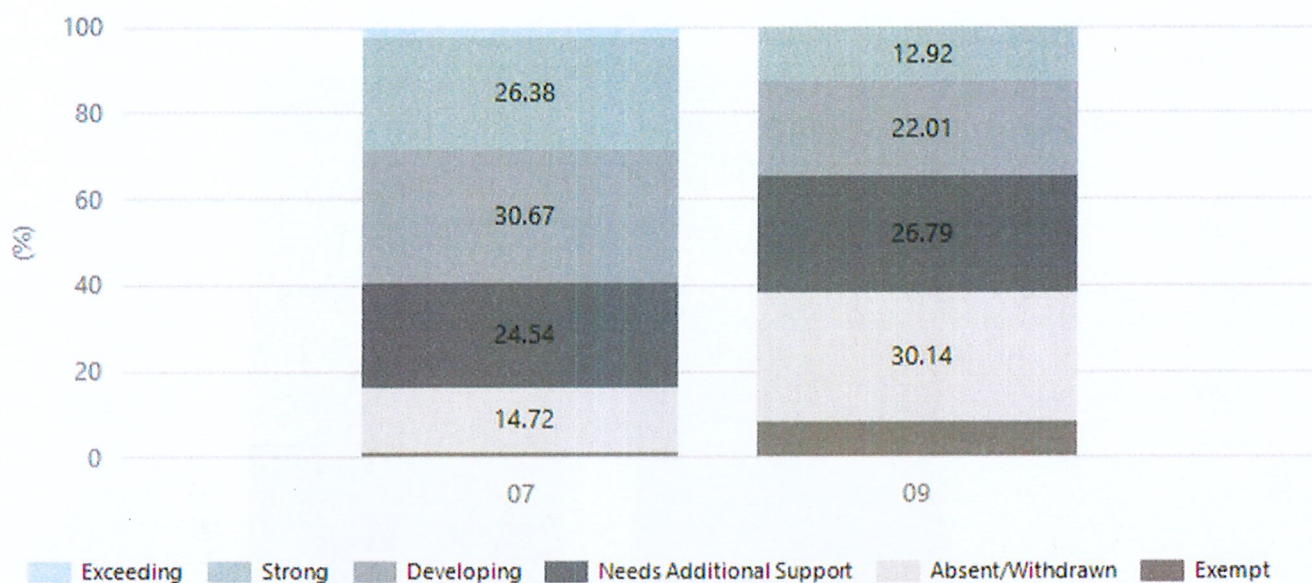
Kylie Clayton  
Community Representative

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

## Numeracy

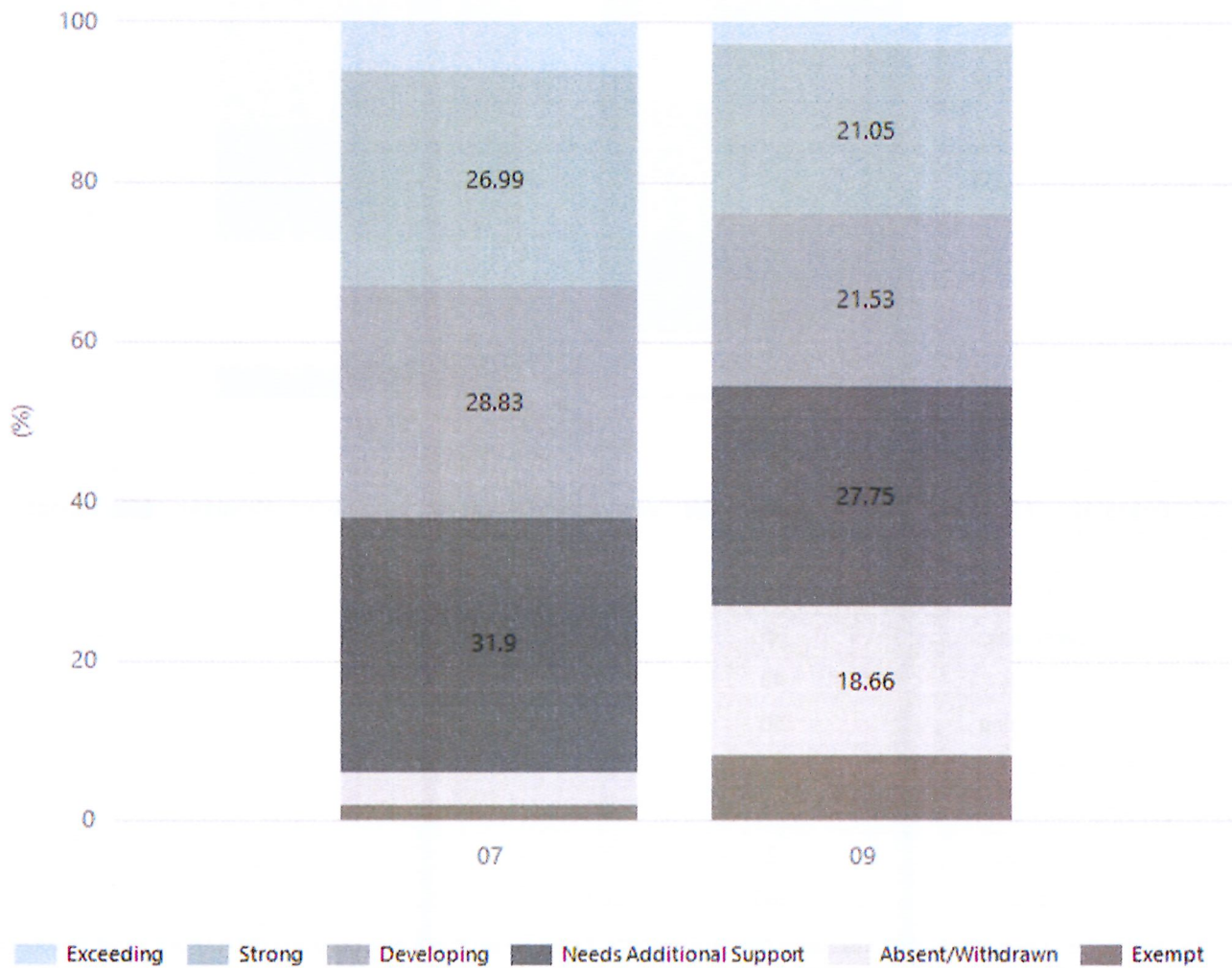


Year Level	07	09
Exceeding	4	
Strong	43	27
Developing	50	46
Needs Additional Support	40	56
Absent/Withdrawn	24	63
Exempt	2	17
Total	163	209

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



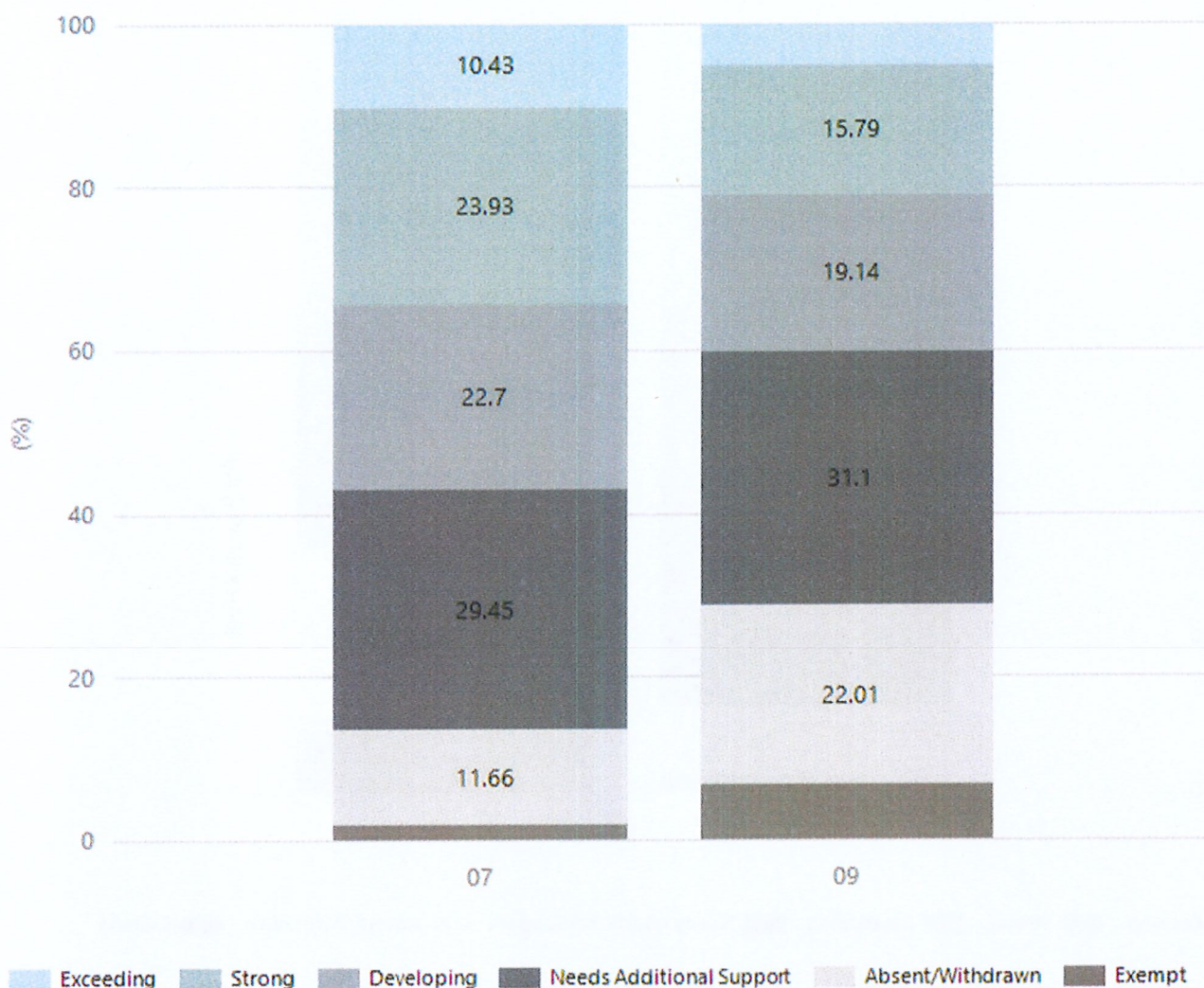
## Reading



Year Level	07	09
Exceeding	10	6
Strong	44	44
Developing	47	45
Needs Additional Support	52	58
Absent/Withdrawn	7	39
Exempt	3	17
Total	163	209

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

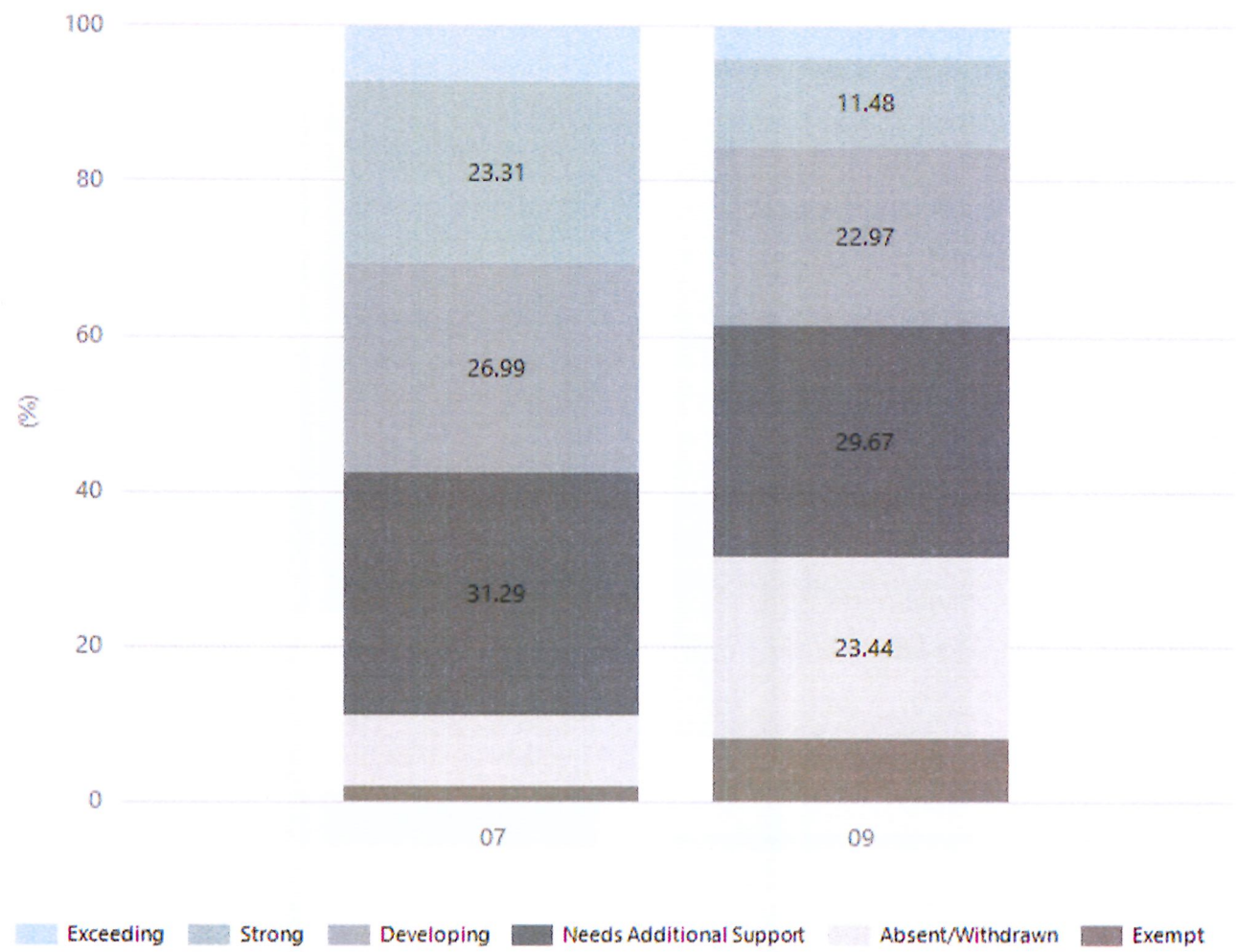
## Writing



Year Level	07	09
Exceeding	17	11
Strong	39	33
Developing	37	40
Needs Additional Support	48	65
Absent/Withdrawn	19	46
Exempt	3	14
Total	163	209

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Grammar

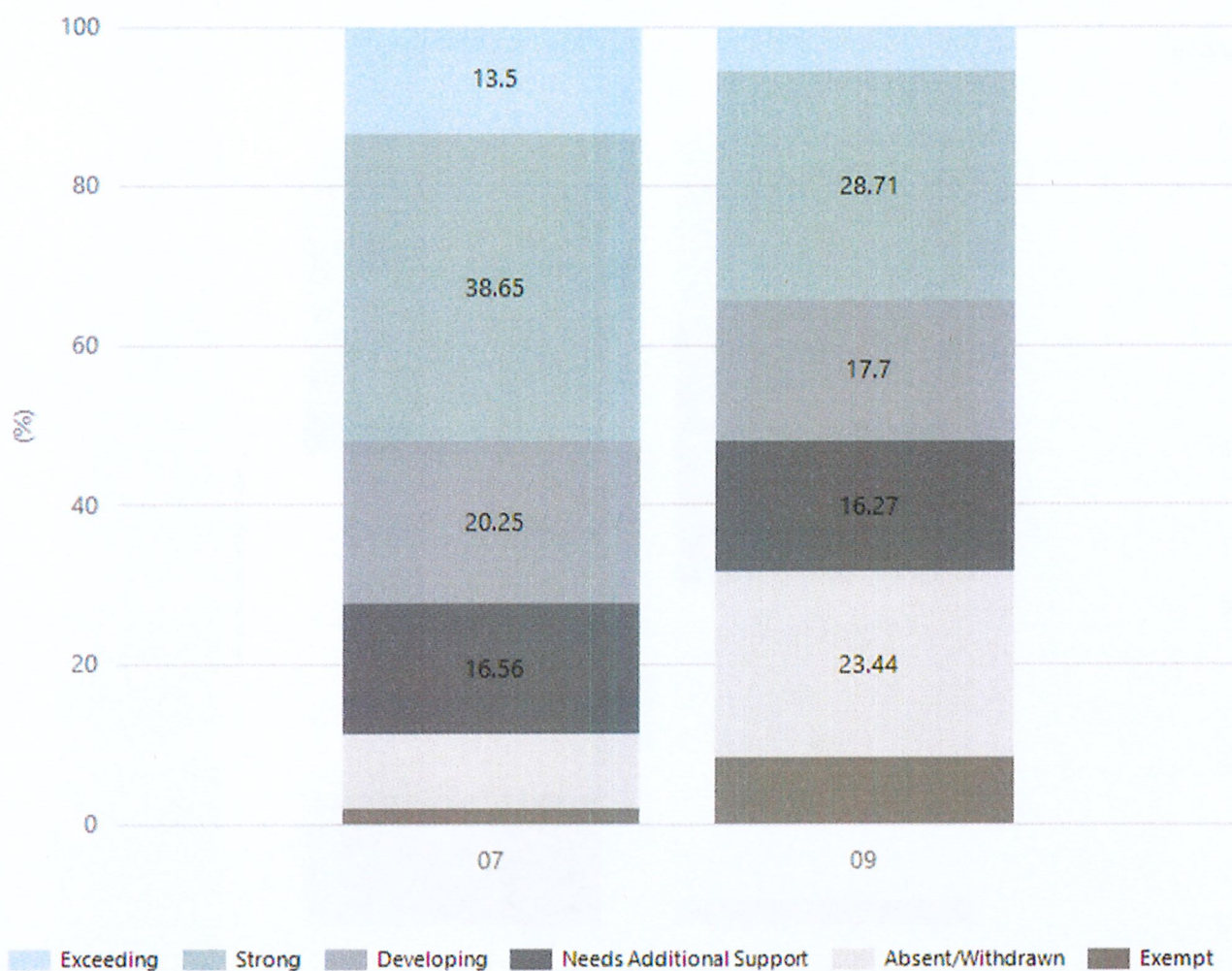


Year Level	07	09
Exceeding	12	9
Strong	38	24
Developing	44	48
Needs Additional Support	51	62
Absent/Withdrawn	15	49
Exempt	3	17
Total	163	209

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



## Spelling

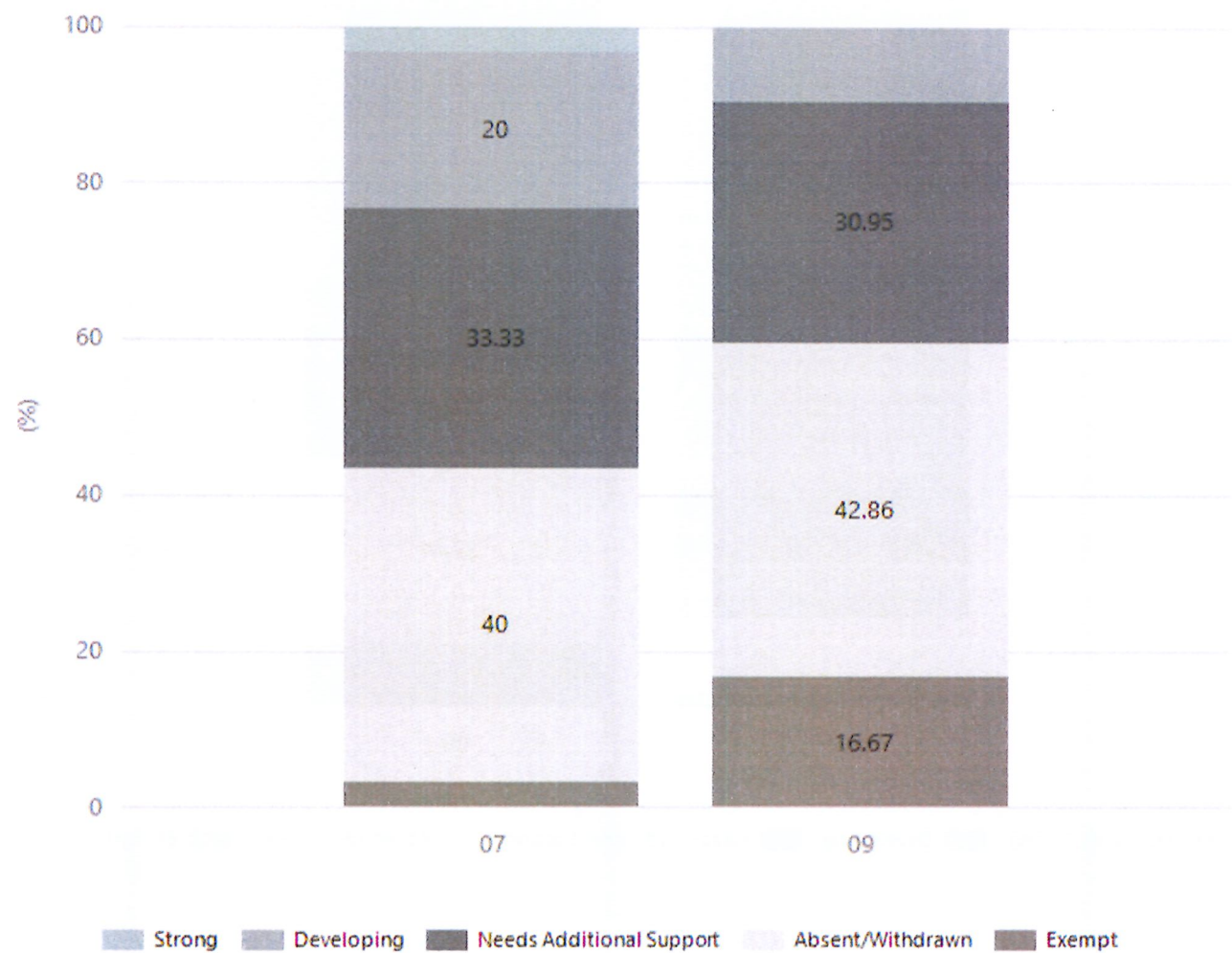


Year Level	07	09
Exceeding	22	12
Strong	63	60
Developing	33	37
Needs Additional Support	27	34
Absent/Withdrawn	15	49
Exempt	3	17
Total	163	209

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

## Numeracy

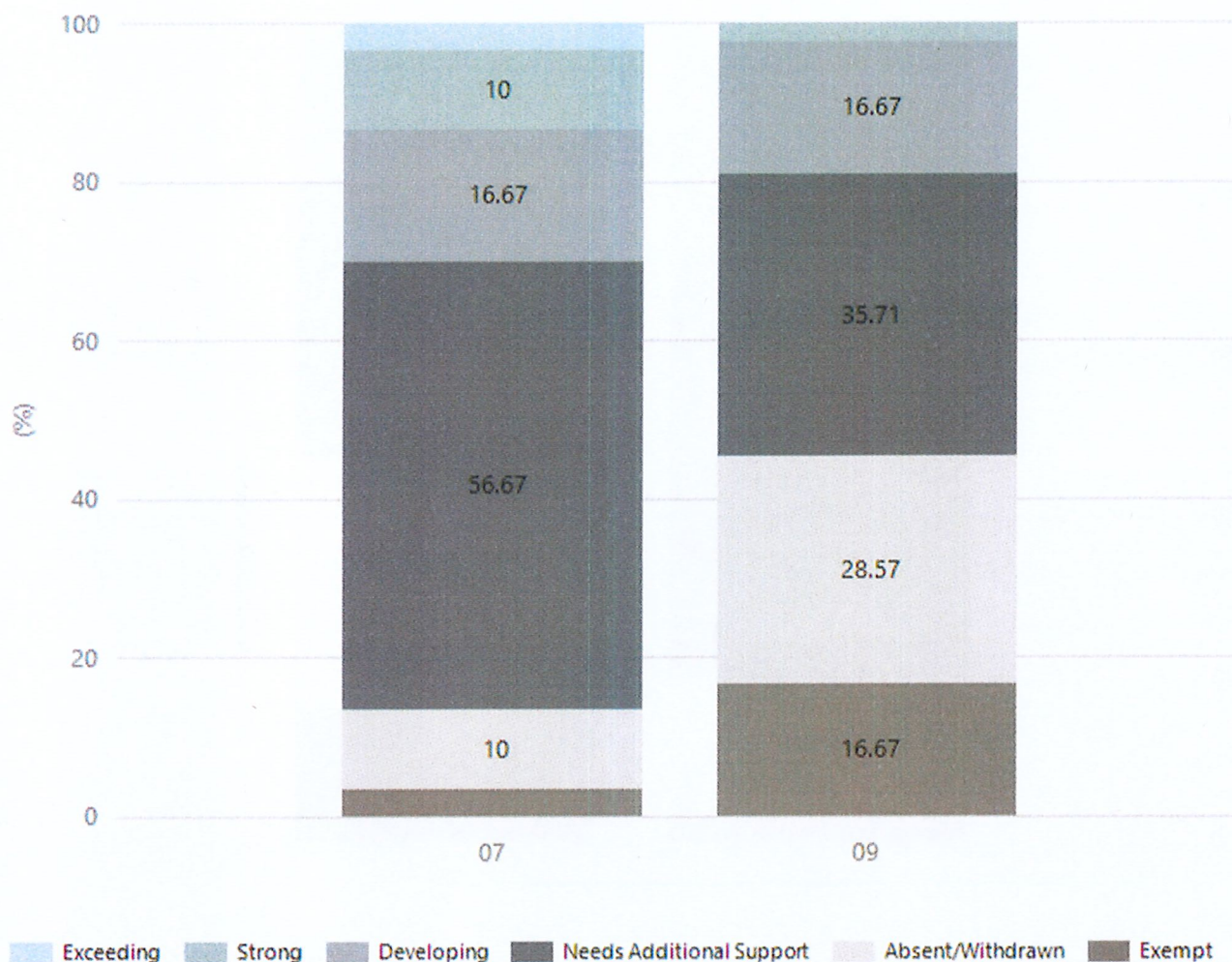


Year Level	07	09
Strong	1	
Developing	6	4
Needs Additional Support	10	13
Absent/Withdrawn	12	18
Exempt	1	7
Total	30	42

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.



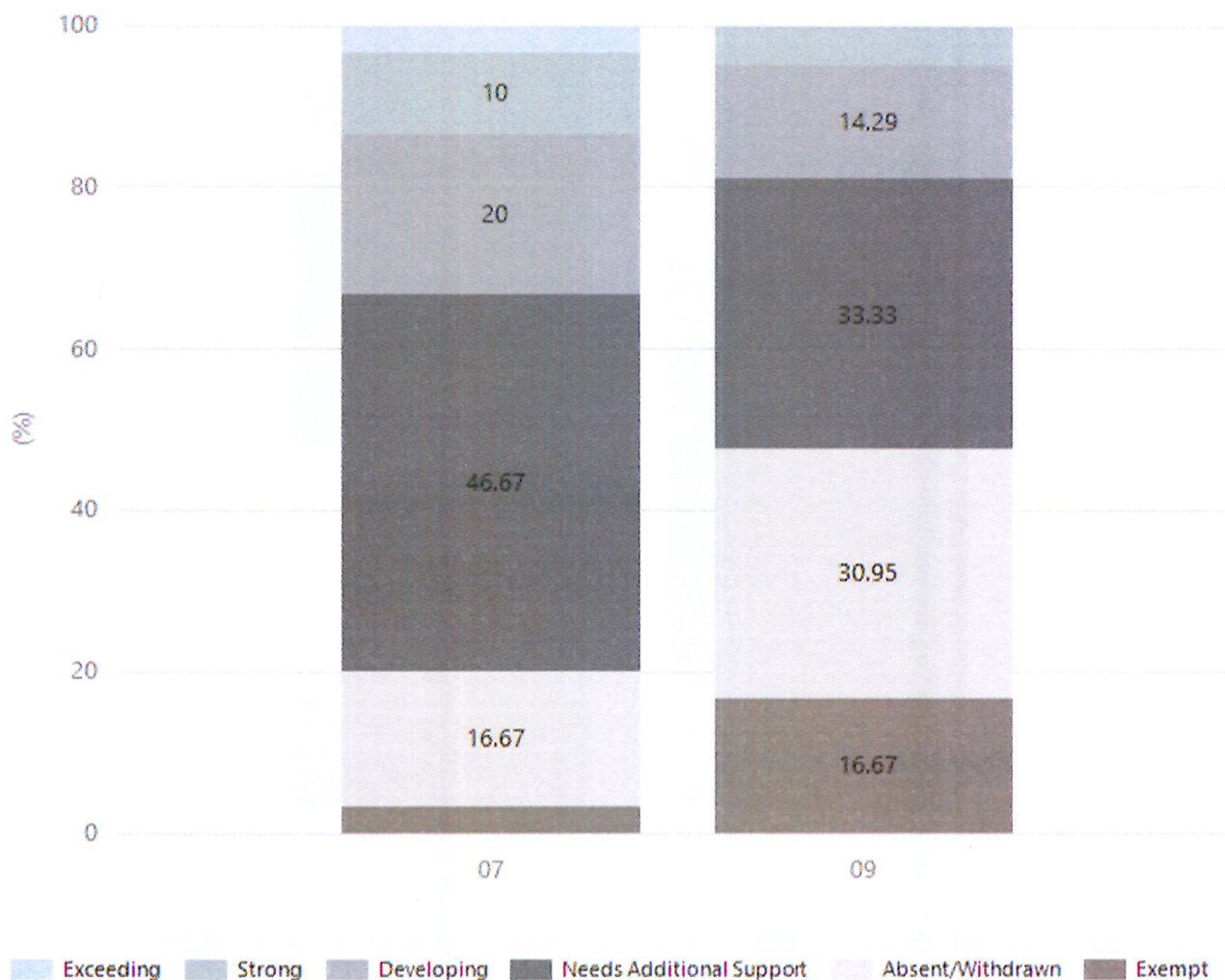
## Reading



Year Level	07	09
Exceeding	1	
Strong	3	1
Developing	5	7
Needs Additional Support	17	15
Absent/Withdrawn	3	12
Exempt	1	7
Total	30	42

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Writing

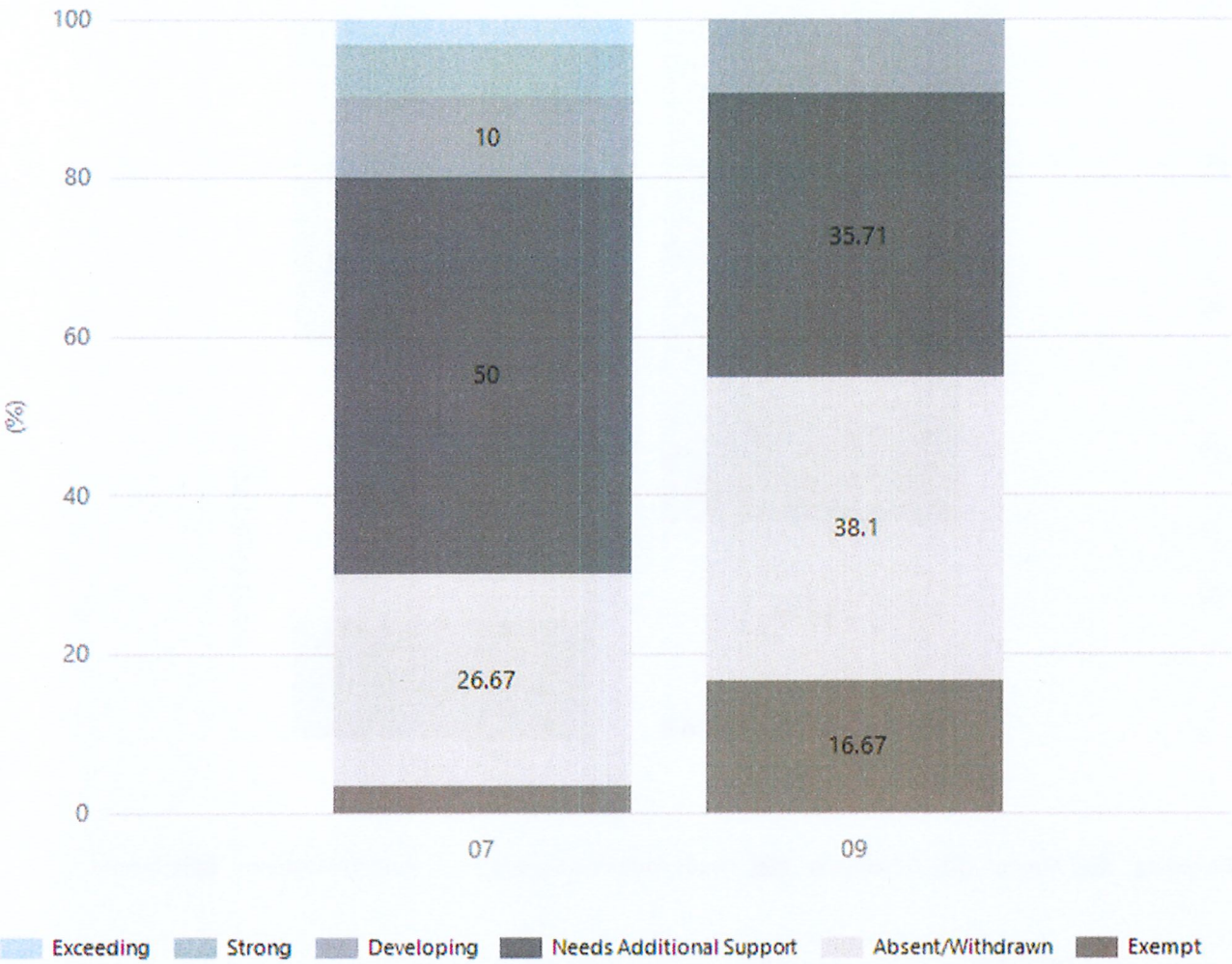


Year Level	07	09
Exceeding	1	
Strong	3	2
Developing	6	6
Needs Additional Support	14	14
Absent/Withdrawn	5	13
Exempt	1	7
Total	30	42

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.



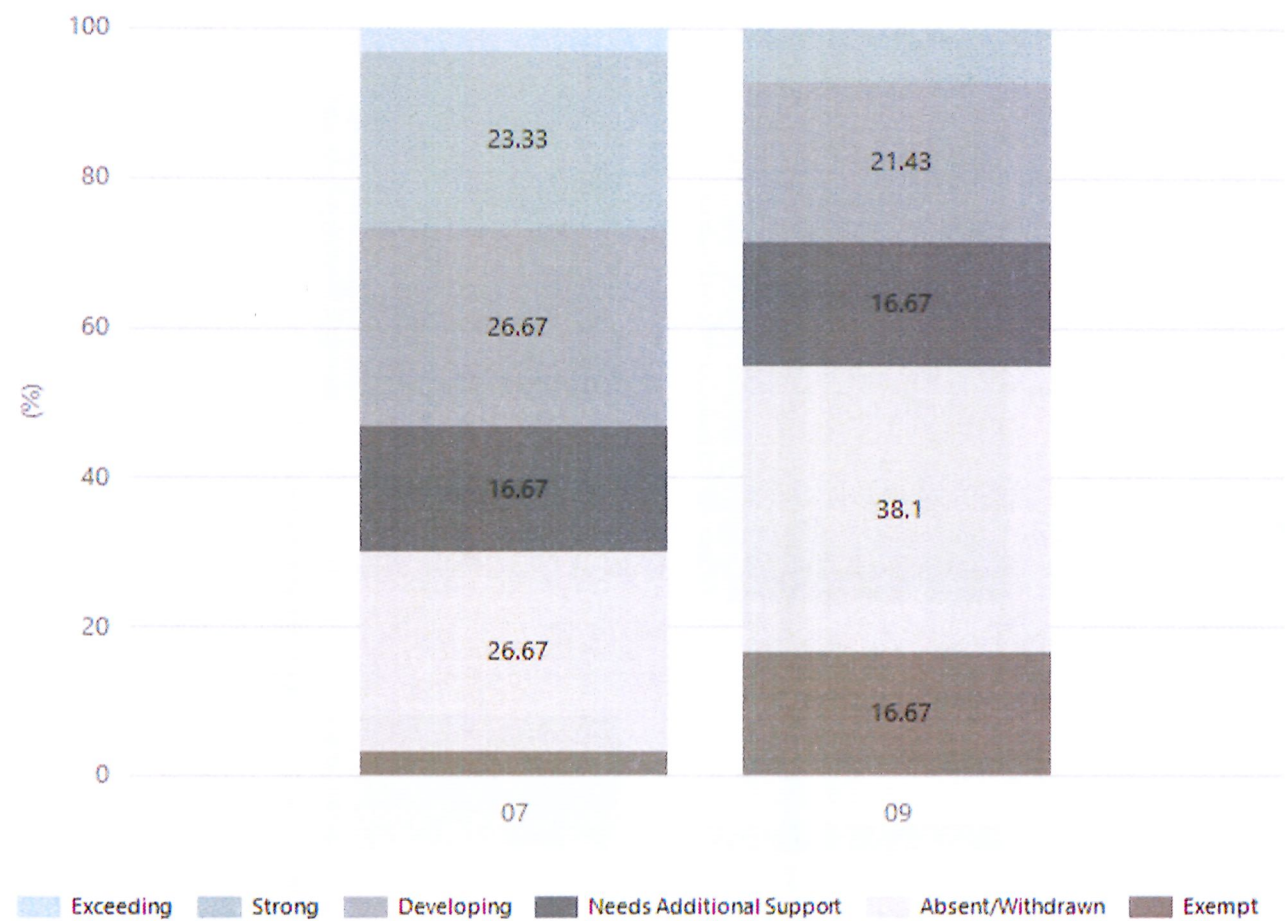
Grammar



Year Level	07	09
Exceeding	1	
Strong	2	
Developing	3	4
Needs Additional Support	15	15
Absent/Withdrawn	8	16
Exempt	1	7
Total	30	42

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	1	
Strong	7	3
Developing	8	9
Needs Additional Support	5	7
Absent/Withdrawn	8	16
Exempt	1	7
Total	30	42

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.



# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	100%	100%	99.5%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%	1%	1%	1%
A	6%	4%	4%	4%
A-	8%	7%	8%	10%
B+	10%	10%	13%	12%
B	11%	15%	14%	19%
B-	14%	18%	14%	20%
C+	15%	20%	23%	15%
C	23%	21%	20%	16%
C-	11%	5%	3%	4%
D+	1%	0%		1%
D	0%			
D-	1%			

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

# SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	36%	42%	27%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	58%	41%

Data Source: School supplied data



# School Attendance

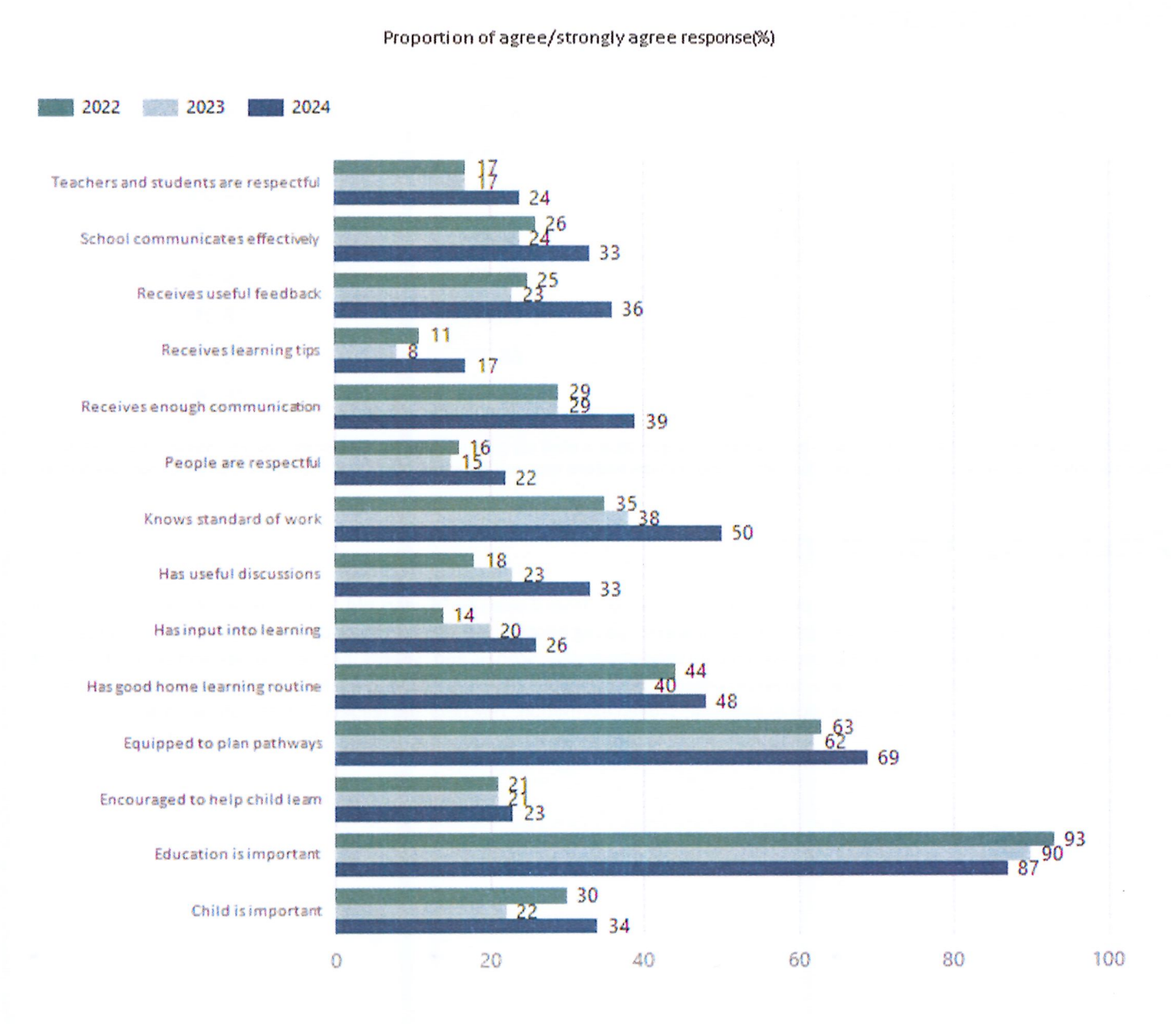
Year Level	2022	2023	2024
Year 07	77.8%	80.7%	76.7%
Year 08	79.5%	72.8%	74.7%
Year 09	69.9%	77.1%	74.0%
Year 10	64.2%	71.4%	77.5%
Year 11	69.8%	70.4%	76.8%
Year 12	80.9%	78.8%	78.3%
Secondary Other	72.1%	68.7%	68.4%
Total	73.5%	74.8%	76.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.



# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	10	6.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	33	20.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	19	12.0%
U - UNKNOWN	97	59.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	33
Postgraduate Qualifications	27

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	59.1	1.7	43.0
Persons	1.0	60.0	2.0	53.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$15,067,668.52
Grants: Commonwealth	\$9,070.00
Parent Contributions	\$708,488.44
Fund Raising	\$3,757.95
Other	\$672,214.92

Data Source: School supplied data.