

Self-Review Policy

Overview

The Whyalla Secondary College Self-Review Policy is designed to provide frameworks and tools that staff can use for internal review, enabling ongoing school improvement. This is in line with our school values of Inclusion, Innovation and Integrity.

Scope

This applies to but is not limited all school documents and projects and should include:

- Alignment to the college's purpose, vision and values
- Alignment to the college's System Map School Improvement Plan (SIP) and Strategic Plan of WSC Leadership
- Review of relevant current/historical data from data dashboards

Detail

- Self-review happens at different times, by different teams, for all aspects of the WSC System and will be articulated on the WSC Self- Review schedule
- The level of depth for self-review will be relevant to the wider impact and complexity of the school document and/or project. The review will be led by the project or document leader.
- All self-review must follow the PDSA (Plan, Do, Study, Act) process, ADRI (Approach, Deploy, Review, Improve) approach or South Australian Improvement Cycle for government schools.
 - The [PDSA process](#) will be used for improvement projects and major planning
 - The [ADRI process](#) for school documents
 - The South Australia's improvement cycle for government schools for the Schools Improvement Plan (SIP)
- In alignment with the [WSC Decision Making policy](#), self-review must include input/feedback from staff, students and governing council with all changes to documents following this Policy.
- The findings of the review should be documented, and any changes must follow the [WSC Decision Making Policy](#) as appropriate.

Definitions

WSC – Whyalla Secondary College

DfE – Department for Education

PDSA - Plan, Do, Study, Act

ADRI - Approach, Deploy, Review, Improve

SIP – School Improvement Plan

Appendices

[PDSA Process](#)

[ADRI Process](#)

[WSC School Improvement Plan](#)

[WSC Decision Making Policy](#)