

2025 annual report to the Community

Whyalla Secondary College

Whyalla Secondary College number: 1035

Partnership: Whyalla



School principal:

Tricia Richman

Signature

Date of endorsement:

01/03/2026



Government
of South Australia
Department for Education

Context Statement

Whyalla Secondary College caters for students from 7-12. At the time of this report, the enrolment in 2025 is 1004. Whyalla Secondary College is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 21% Aboriginal students, 15% students with disabilities, 4% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

It is my pleasure to present the Governing Council report tonight. For those who don't know me, my name is Kylie Clayton, and for the past 4 years I have had the position of Community Representative on the Governing Council. This is a position for a person who has no children attending the college but who has an interest in education in Whyalla. I have held various positions on Governing Councils for the last 20 years, since my eldest daughter started Kindy in 2005.

Governing Council have 2 meetings each term and this gives parents the opportunity to help the college develop policies and procedures that benefit students, within the Education Department guidelines. These could include changes to the timetable, uniforms and the approval of Student Free Days for staff training. No special skills are needed to be on Governing Council.

The council also address any concerns raised by students and parents. We appreciate the open and honest discussions at our meetings. The student leaders attend our meetings with their ideas on special days that they would like to hold for the whole college campus, often raising money for a worthy cause.

A big thank you to Robyn Pedler and her small band of helpers, who have again been the people behind fundraising efforts for the school. Thank you to the families that supported our fundraising this year and hopefully you will continue to support us next year. We are always looking for new ideas to raise funds.

The fundraising allows us to provide 2 awards for each year level at tonight's presentation for students who show an outstanding effort that aligns with the college's mottos of "inspiring possibilities" supported by the values of "Inclusion, Innovation and Integrity".

Congratulations to all students receiving Awards tonight. Tonight is a chance to celebrate the success of the students and the teachers that inspire them.

Best wishes to our graduating students for their plans whatever that is; a working career, further education or taking some time to travel. I'm a fan of Walt Disney and would like to share a couple of his quotes, "If you can dream it, you can do it, It's kind of fun to do the impossible".

On behalf of Tracey Watson our chairperson who unfortunately cannot be here tonight, I would like to thank all the members of council for their attendance and commitment to the college. I also take this opportunity to wish everyone a Merry Christmas and Happy New Year.

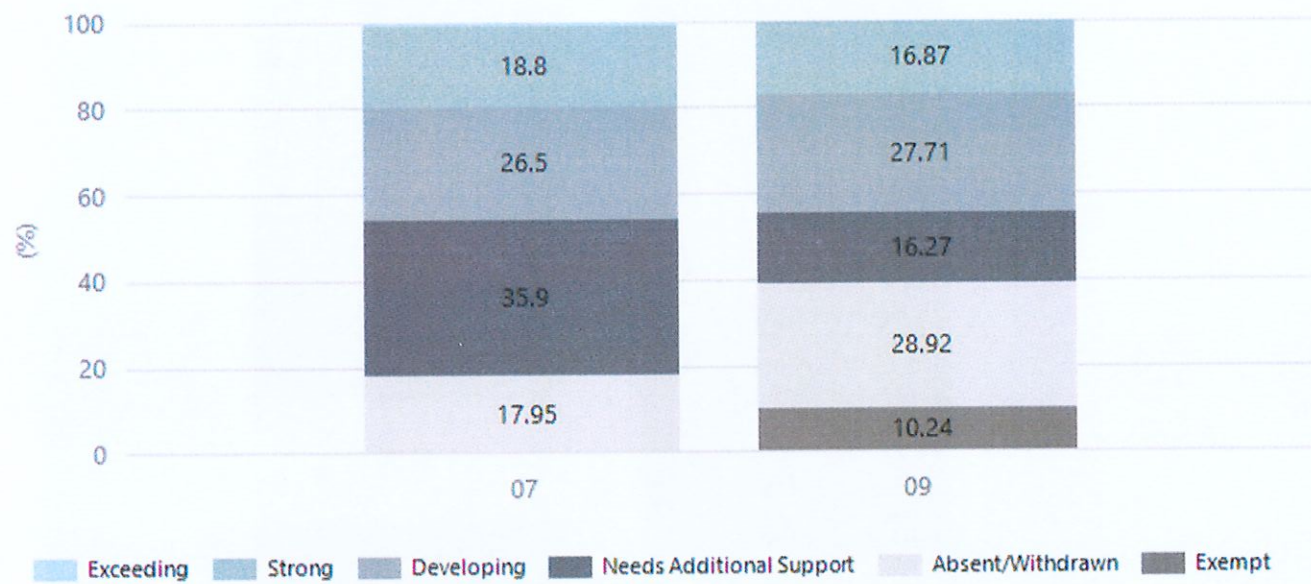
Kylie Clayton, Community Representative
Whyalla Secondary College Presentation Night
1 December 2025

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

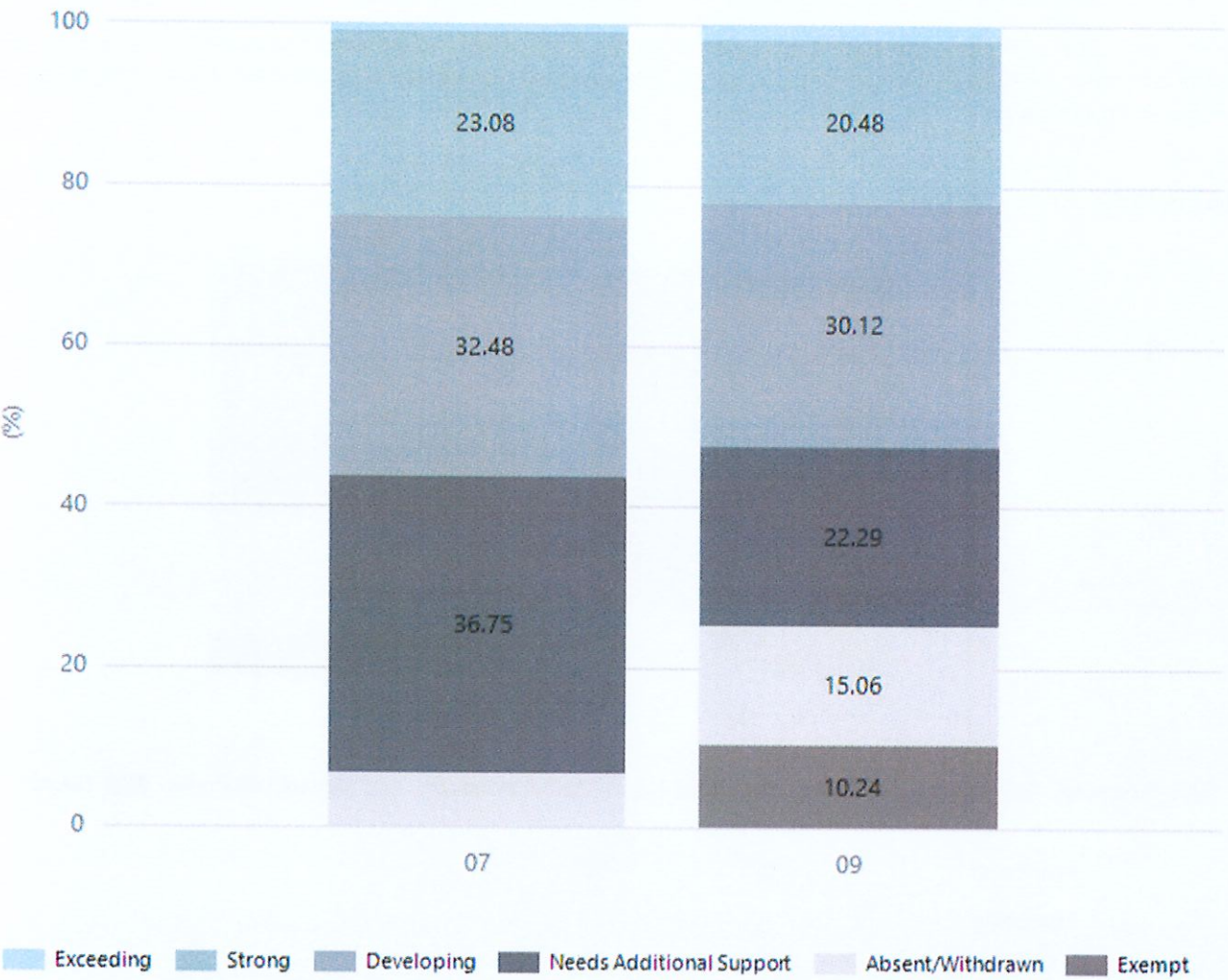
Numeracy



Year Level	07	09
Exceeding	1	
Strong	22	28
Developing	31	46
Needs Additional Support	42	27
Absent/Withdrawn	21	48
Exempt		17
Total	117	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

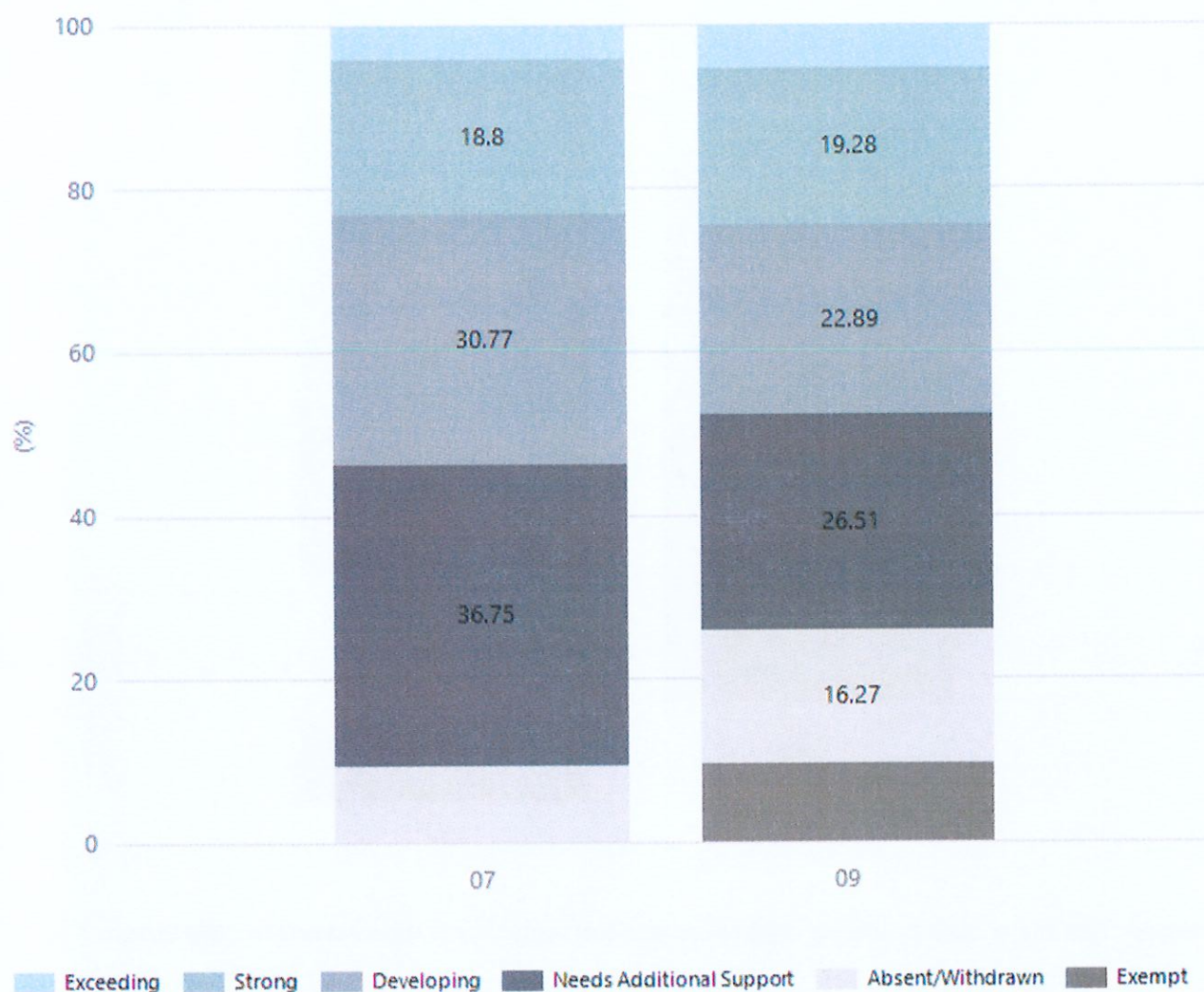
Reading



Year Level	07	09
Exceeding	1	3
Strong	27	34
Developing	38	50
Needs Additional Support	43	37
Absent/Withdrawn	8	25
Exempt		17
Total	117	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

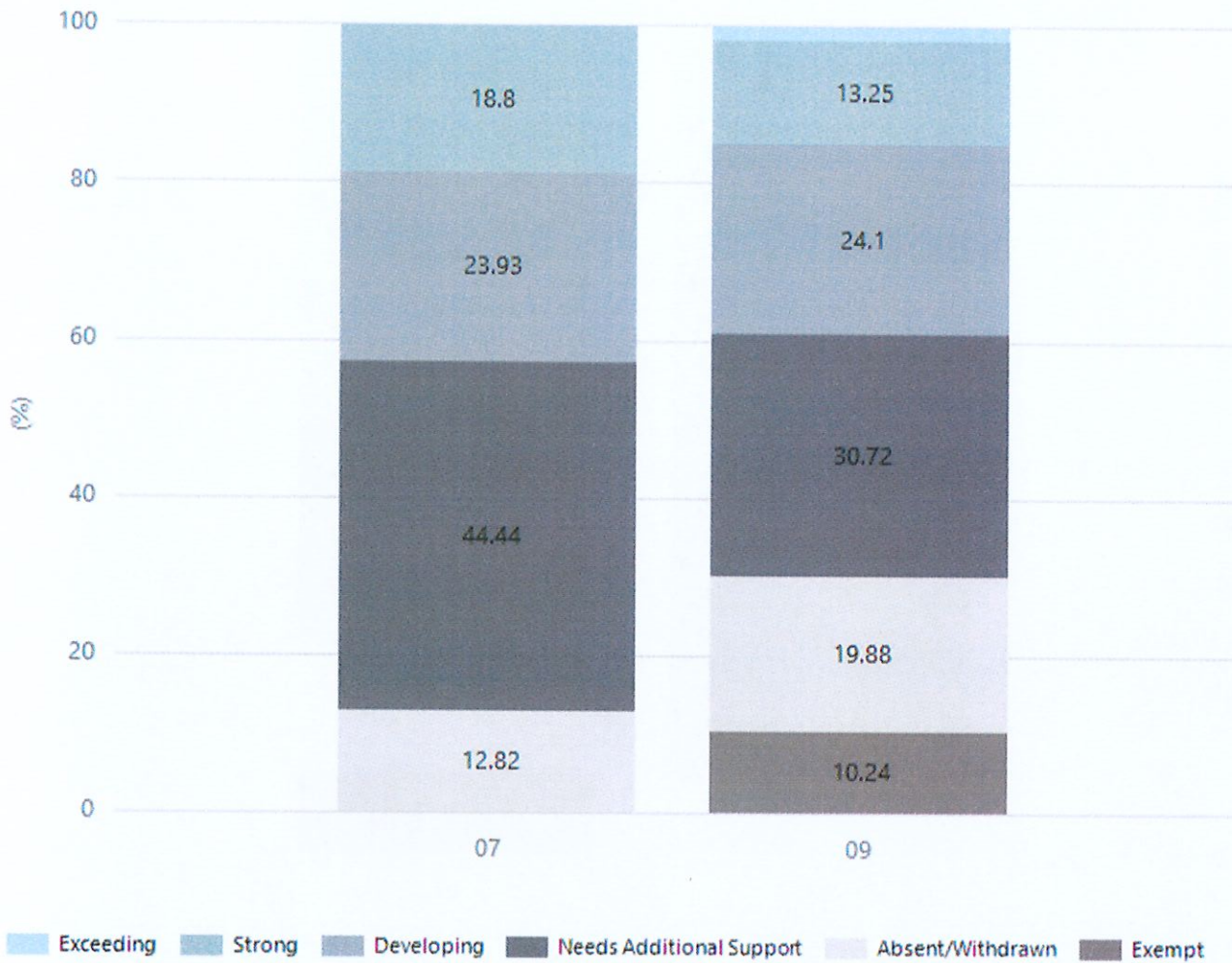
Writing



Year Level	07	09
Exceeding	5	9
Strong	22	32
Developing	36	38
Needs Additional Support	43	44
Absent/Withdrawn	11	27
Exempt		16
Total	117	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

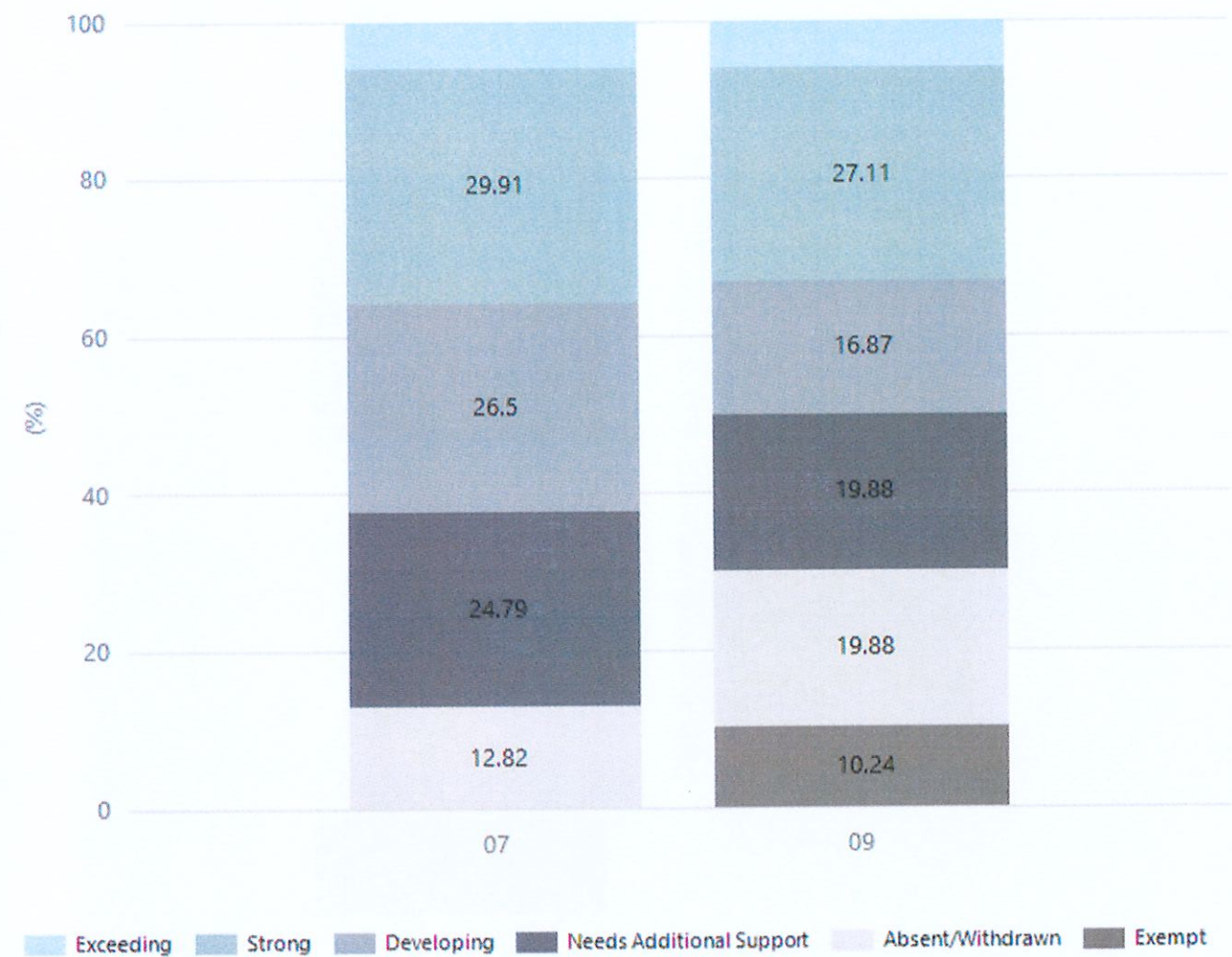
Grammar



Year Level	07	09
Exceeding		3
Strong	22	22
Developing	28	40
Needs Additional Support	52	51
Absent/Withdrawn	15	33
Exempt		17
Total	117	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

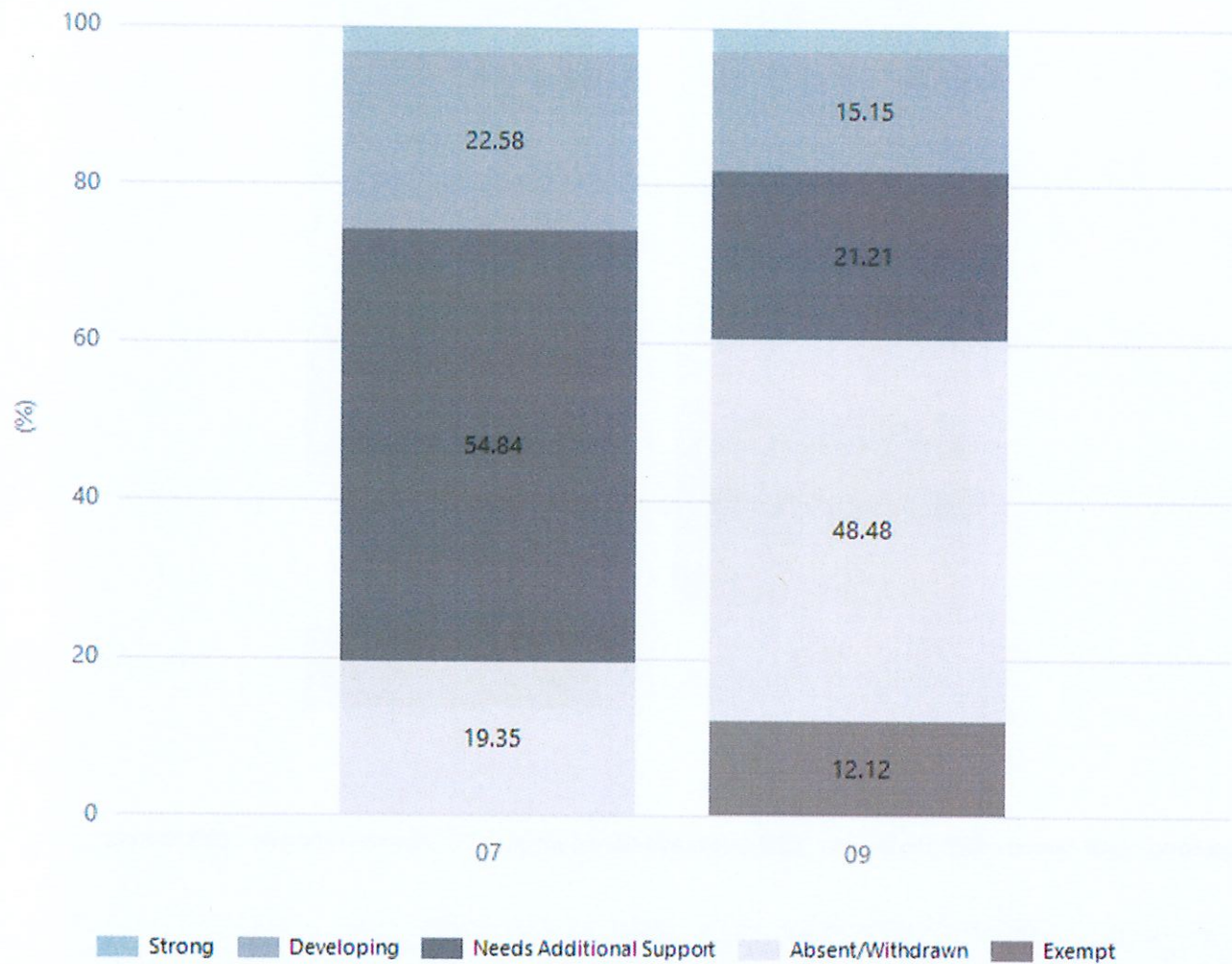


Year Level	07	09
Exceeding	7	10
Strong	35	45
Developing	31	28
Needs Additional Support	29	33
Absent/Withdrawn	15	33
Exempt		17
Total	117	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

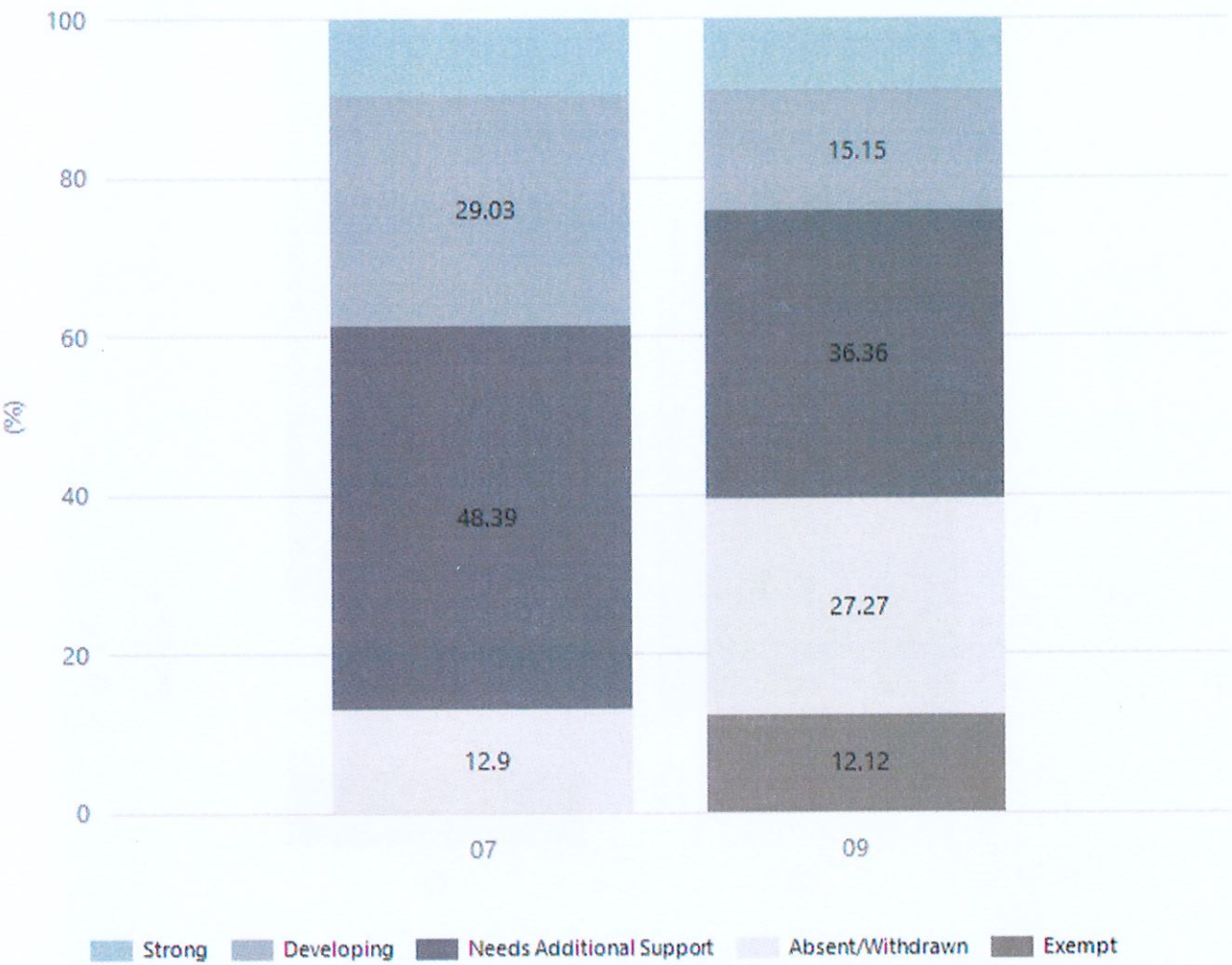
Numeracy



Year Level	07	09
Strong	1	1
Developing	7	5
Needs Additional Support	17	7
Absent/Withdrawn	6	16
Exempt		4
Total	31	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

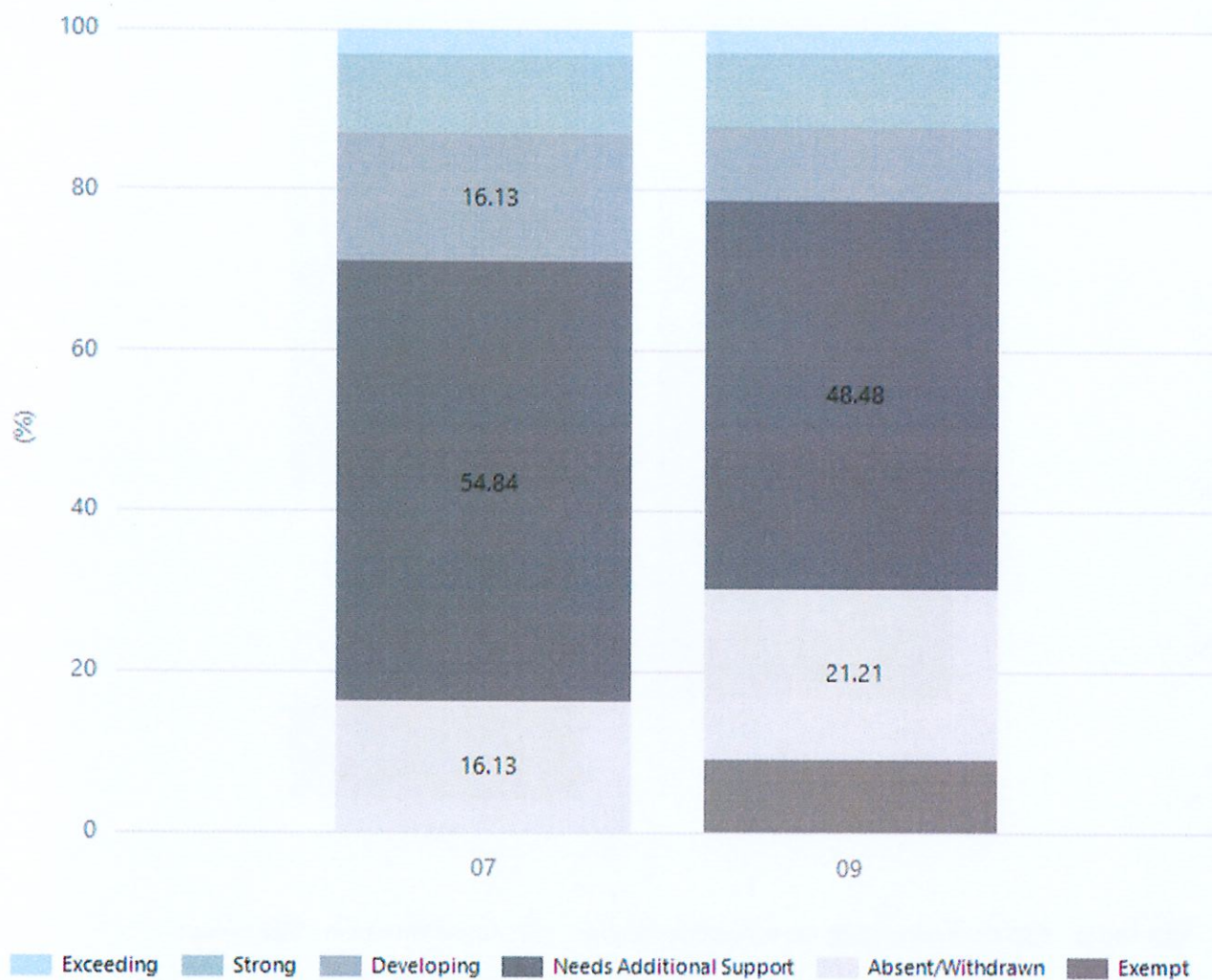
Reading



Year Level	07	09
Strong	3	3
Developing	9	5
Needs Additional Support	15	12
Absent/Withdrawn	4	9
Exempt		4
Total	31	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

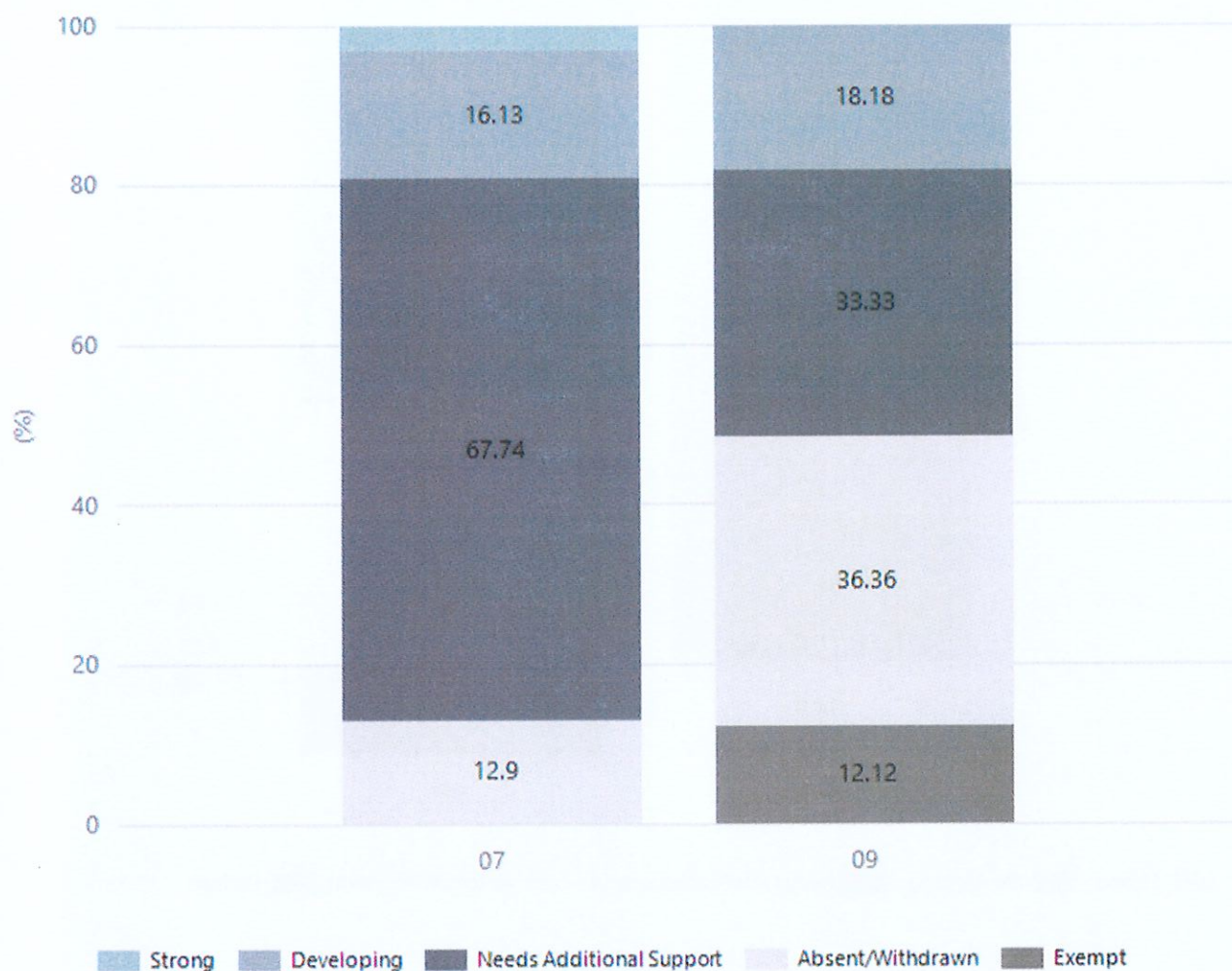
Writing



Year Level	07	09
Exceeding	1	1
Strong	3	3
Developing	5	3
Needs Additional Support	17	16
Absent/Withdrawn	5	7
Exempt		3
Total	31	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

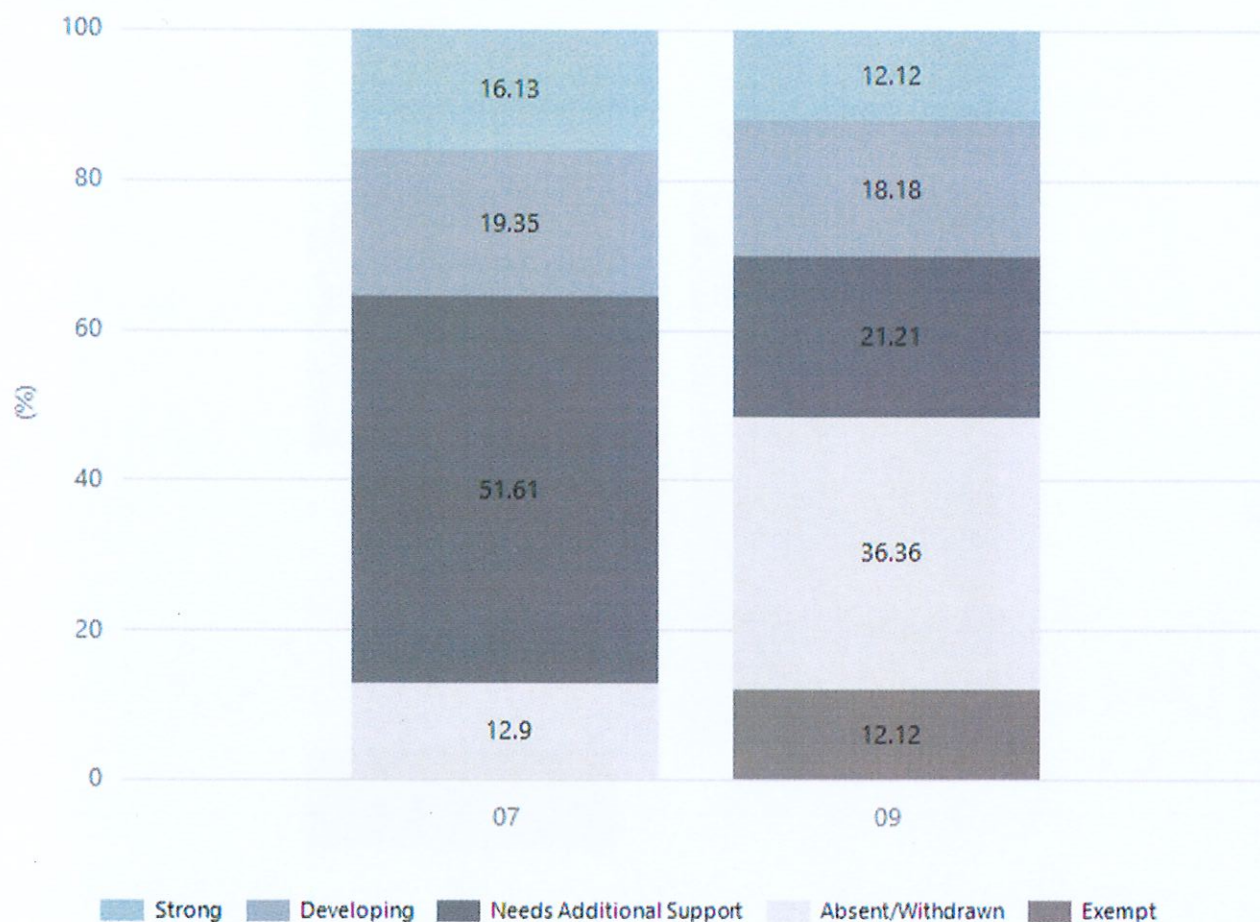
Grammar



Year Level	07	09
Strong	1	
Developing	5	6
Needs Additional Support	21	11
Absent/Withdrawn	4	12
Exempt		4
Total	31	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Strong	5	4
Developing	6	6
Needs Additional Support	16	7
Absent/Withdrawn	4	12
Exempt		4
Total	31	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	1%	1%	1%	1%
A	4%	4%	4%	6%
A-	7%	8%	10%	8%
B+	10%	13%	12%	9%
B	15%	14%	19%	13%
B-	18%	14%	19%	19%
C+	20%	23%	15%	18%
C	21%	20%	16%	25%
C-	5%	3%	4%	1%
D+	0%		0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	99%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	57.94%	41.44%	55.83%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	42.99%	27.03%	45.83%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Year 07	80.7%	76.7%	78.4%
Year 08	72.8%	74.7%	75.6%
Year 09	77.1%	74.0%	74.6%
Year 10	71.4%	77.5%	73.5%
Year 11	70.4%	76.8%	78.6%
Year 12	78.8%	78.3%	79.3%
Secondary Other	68.7%	68.4%	80.9%
Total	74.8%	76.0%	76.6%

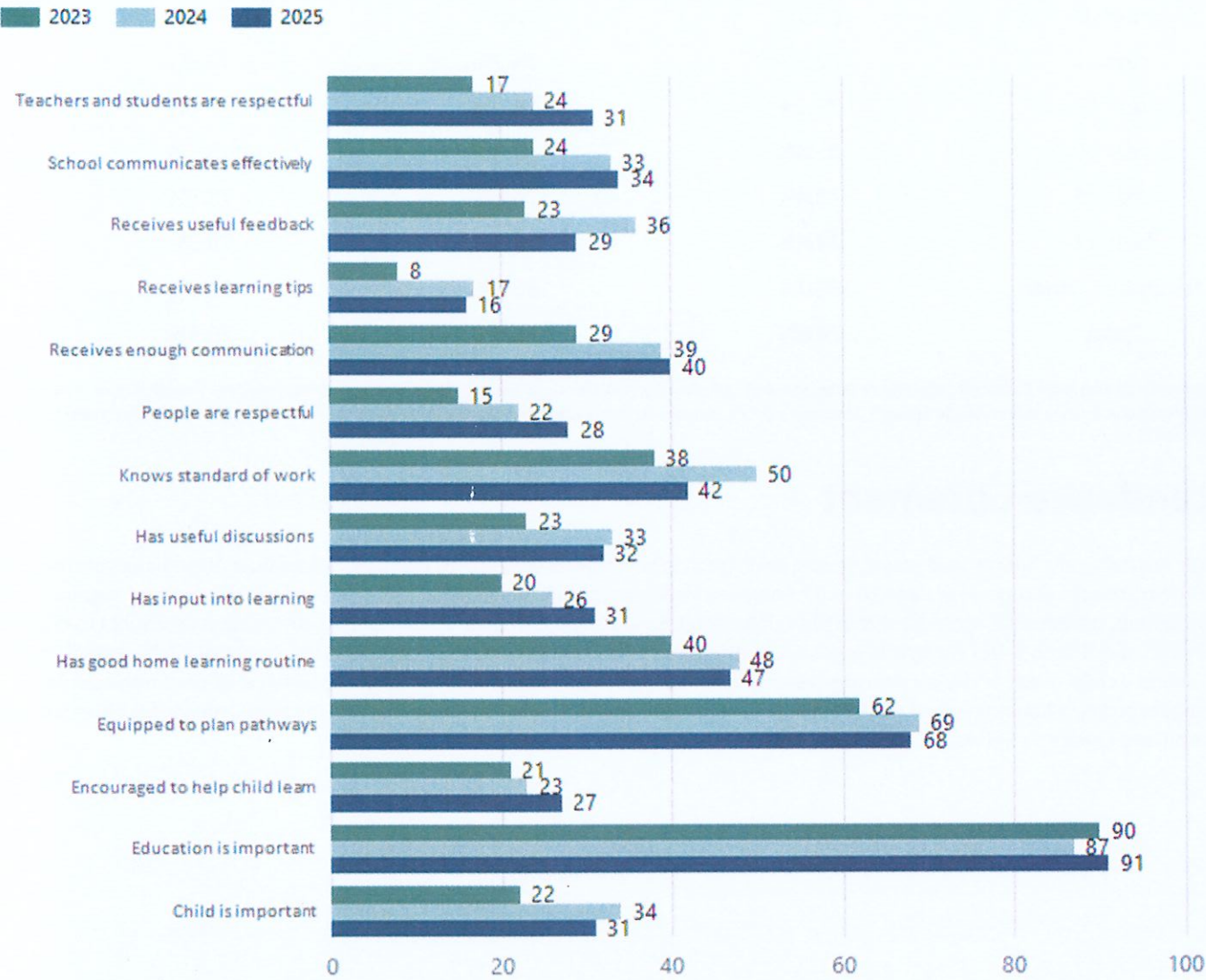
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	60	42.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	22	15.0%
U - UNKNOWN	61	43.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	36
Postgraduate Qualifications	29

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	5.4	47.0	1.0	62.8
Persons	6.0	56.0	1.0	64.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$17,549,994.27
Grants: Commonwealth	\$7,908.00
Parent Contributions	\$652,604.44
Fund Raising	\$4,163.10
Other	\$72,911.45

Data Source: School supplied data.